



## International Peace Support Training Centre (IPSTC) Nairobi - Kenya



## COURSE PROSPECTUS



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## Director's Remarks



It gives me great pleasure to introduce the International Peace Support Training Centre, where we are committed to building capacity for peace operations within the context of the African Peace and Security Architecture. The IPSTC is strategically positioned to build capacity within the Eastern Africa region. Our target audience include the military, police and civilian personnel anticipating deployment on peace operation missions throughout Africa. Accordingly, 70 percent of our students come from member states of the East Africa Standby Force (EASF), while 15 percent come from the rest of Africa and the remaining 15 percent from other regions of the world.

We pride ourselves as being one of the few organizations in Africa providing training that cut across the entire spectrum of peace operations; conflict prevention, conflict management and post-conflict peace building and recovery. Moreover, the Centre's training and education framework incorporates Applied Research to ensure that we deliver relevant and up-to-date training products. Our two schools - the Peace and Conflict Studies School and the Humanitarian Peace Support School provide 'Decision-maker' (mid and senior level managers in peace operations) and 'Enabler' (the troops and hands on staff) training respectively. In so doing, we effectively and comprehensively build capacity at the tactical, operational and strategic levels of peace operations.

The Centre's regionally relevant agenda and international outlook has facilitated essential support from our Partners. Their generous contributions have been fundamental in enhancing our training products and providing overall institutional capacity development. We look forward to continuing these partnerships in order to achieve our vision of becoming a premier peace operation training Centre of Excellence in Africa and beyond.

**Joyce C Sitienei**

Brigadier

Director, IPSTC



## Introduction and Background

Since its birth in 1945, the United Nations (UN) has proved to be a unique organization for the world community of nations. Born as an “embodiment of the will of the peoples of the world”, the UN has served as a repository of collective wisdom and platform for joint action for a better, safer, healthier and more prosperous existence.

As a member of the UN since 16 December 1963, Kenya has been a firm supporter of the purposes and principles of the UN and has made significant contributions to the furtherance and implementation of these noble aims as well as the evolution and functioning of its various specialized programmes. Kenya is also a strong supporter of the African Union (AU) and its Africa Peace and Security Architecture.

In line with its commitment to the UN and AU peace and security initiatives, Kenya has contributed her military, police and civilian personnel to Peace Support Operations with the ultimate aim of enhancing sustainable global peace and security. These ideal remains as it is fundamental approach to the strengthening of the UN and its international peace and security mandate. Overall, Kenya’s participation in UN and AU peace missions spans more than two decades, covering over 30 Peace Support Operations (PSO) in which over 20, 000 Kenyan officers, men and women have served to bring peace and rebuilding of livelihoods to victims of armed conflict and other complex emergencies. Currently Kenya has provided over 5, 000 peacekeepers. This has given Kenya a sound foundation in both experience and expertise that has not only helped in the development of her PSO capabilities but has also earned her international respect and recognition.



The International Peace Support Training Centre (IPSTC) was established in 2001 as a wing of Kenya Defence Staff College (DSC). Since then, it has undergone a series of structural adjustments by the Kenyan Ministry of Defence. More specifically in 2009, the Centre was restructured into two training platforms and the Peace and Security Research Department (PSRD). PSRD was established with the specific goal of informing

training and education through curriculum development. In 2011 the IPSTC became an independent institution governed by its partners through the Centre’s Joint Control Board (JCB).

Today, IPSTC boasts of two campuses; the Karen campus with the Peace and Conflict Studies School (PCSS) focusing on training and education of “decision makers” and the Embakasi campus with the Humanitarian and Peace Support School (HPSS); situated in the savanna grass land region of Nairobi is ideal for training and education for “enablers”. Strategic level training and education takes place at Karen while tactical training is undertaken in Embakasi.

## Vision, Mission and Values

### Vision

To establish IPSTC as the premier Peace Support Training, Research and Education Centre in Africa.

### Mission

To conduct training, education and research, informing military, police and civilian personnel in all aspects of peace support operations in order to improve the effectiveness of the response to complex emergencies.

### Core Values

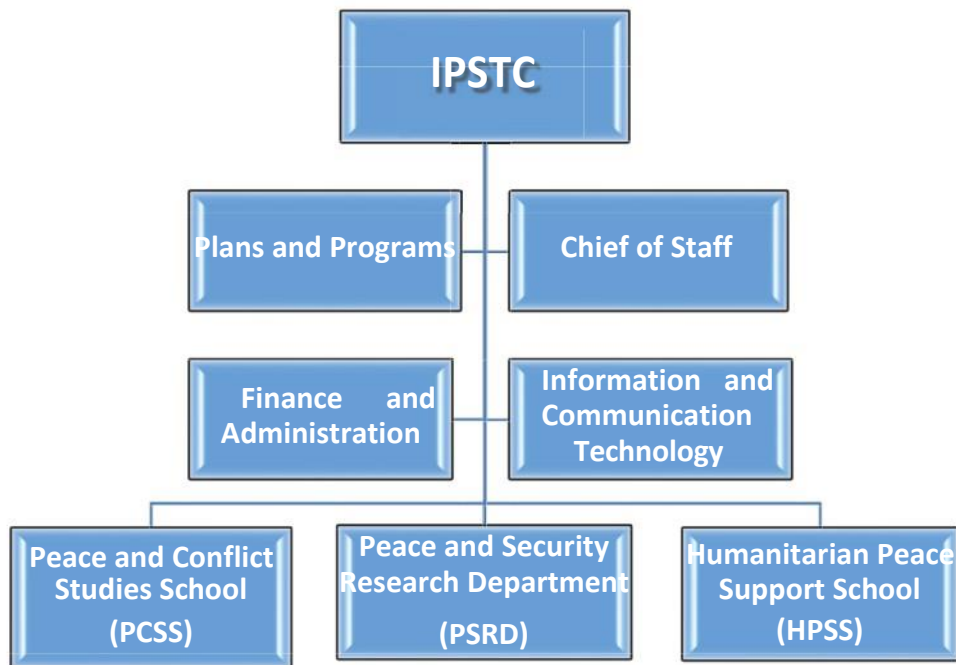
Integrity, Accountability, Professionalism, Excellence, Trust, and Gender Equality





## IPSTC Organization

The Centre is organized into HQs, two Schools and three Departments as shown in the diagram below:



**Headquarters:** The headquarters manages the Centre. It includes the office of the Director and administration.

**Plans and Programs:** It is charged with the day-to-day planning and support of training and education.

**Finance and Administration:** The department which is responsible for the management of all financial and administrative aspects within the Centre and the respective schools.

**Information and Communication Technology:** The department in charge of all technical means used to handle digital information and aid communication, including computer and network hardware, software and data.

**Peace and Conflict Studies School:** The School which is responsible for the conduct of “decision maker” training and education.

**Humanitarian Peace Support School:** The School which is responsible for the conduct of “enabler” training and education.

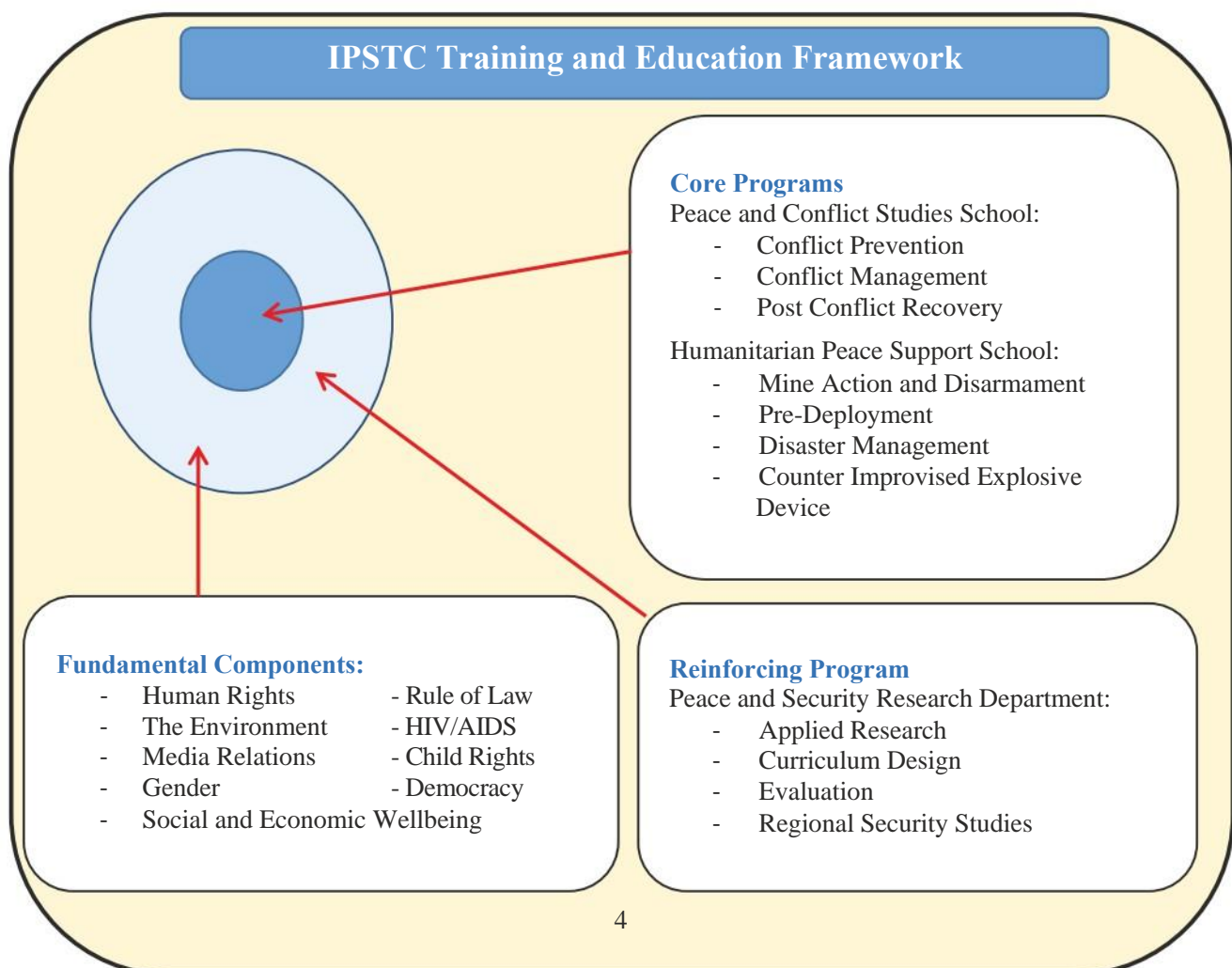
**Peace and Security Research Department:** The department which develops training and education curricula and is mandated with the longer-term perspective of training and education requirements in the region and abroad. It also conducts applied research on issues relating to sustainable peace and security focusing on complex emergencies in Eastern Africa.

## IPSTC Training and Education Framework

IPSTC has engaged in a thematic analysis of the various training and education requirements within the Eastern Africa region in an attempt to develop a comprehensive framework for the delivery of products. As opposed to the traditional approach where particular “courses” are identified, the analysis indicated that there was a requirement to address the issues from a “programme” perspective. A program perspective groups requirements thematically with a view to generating capacity within particular swath of knowledge and skills. This capacity is then used to determine what specific training and education events are required within that swath of knowledge and skills, with the full recognition that these requirements may evolve over time. What remains constant is the program thematic concentration.

Based on the results of the requirements analysis, the IPSTC training and education framework is divided into “core” and “reinforcing” programs. The core programs of IPSTC reside within the respective Schools and the reinforcing programs reside within the Peace and Security Research Department. The core programs represent the focus of effort for IPSTC, and the reinforcing programs support these through the provision of relevant applied research products.

Enhancing the IPSTC programs are the “fundamental components” to the training and education framework. These fundamental components are cross cutting in nature and apply to all programs and all training and education events. IPSTC recognizes that the “need” associated with the programs may vary, and as such, there is the appreciation that some programs may evolve with time. The purpose of detailing the training and education framework is to provide a point of departure for development initiatives and future training and education events. A graphical depiction of the IPSTC training and education framework and examples of programs specifics is found below.



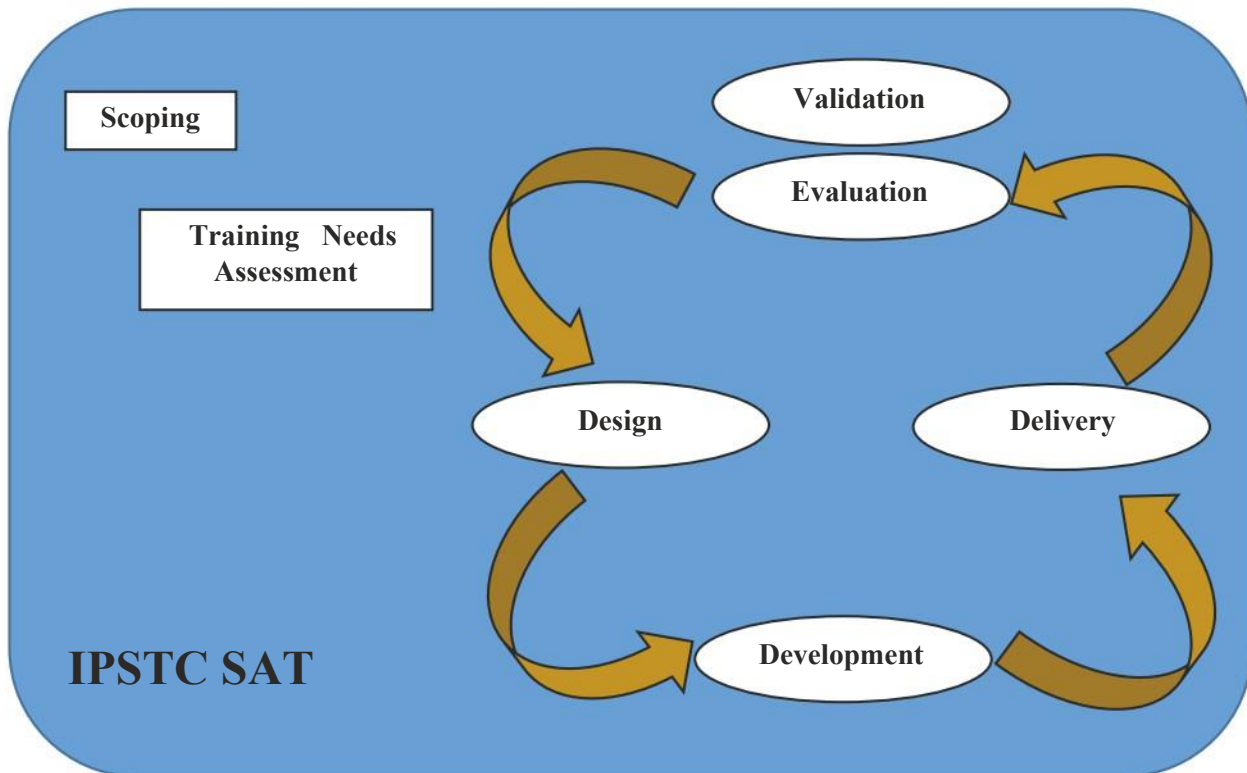
## IPSTC Systems Approach to Training (SAT)

IPSTC aspires to deliver training and education products that are relevant to contemporary peace operations. The process that guides the development and delivery of these products is the IPSTC “Systems Approach to Training” (SAT). Since IPSTC is recognized as a regional “Centre of Excellence” (CoE), it has adopted the SAT as a means to accommodate inputs from multiple stakeholders and strive towards continuous improvement of training and education. While many definitions and interpretations of the term CoE exists, as it relates to training and education institutions, IPSTC believes that a CoE; is an institution that has resident expertise and capability in a particular field that is unparalleled by other institutions in that domain and/or region. Additionally, within that particular field, a CoE is an institution that is capable of assessing the requirements for training and education, designing and developing appropriate training and education models to meet those requirements and has an internal and external feedback mechanism that ensure continuous improvement of products and processes. The SAT provides for this requirement.

IPSTC SAT includes four main stages:

- **Training and Education Analysis and Design.** Following a consultation with the partner to determine the training and education need/gap, the Peace and Security Research Department would develop a proposal for the course aim, and a framework of potential learning objectives. This then leads to the convening of a Writing Board which would be comprised of adult education experts, subject matter experts and the partner. The outcome of this effort is a Learning Plan which clearly outlines the aim of the training and education, the learning objectives, a concept of course strategy and methodology, and any limitations that are required to be imposed upon the resulting model. The conduct of the training analysis and design stage is done in a collaborative manner, where a rigorous analysis of the learning objectives and development of suitable training and education models is done.
- **Training and Education Development.** The development stage is initiated upon receipt of the Learning Plan. Typically, this stage is conducted in relative isolation by a subject matter expert(s) resident at the respective School. It is at this point; the Learning Plan is reviewed with a view to determining the most feasible manner of translating the details/guidelines into concrete training and education delivery. Specifically, the learning objectives, modules, and teaching points are researched, and the results of the research are recorded in the form of lesson plans and training and education aids (videos, Power Point presentations, among others). Subject matter is compared to the target audience and the most effective method of instruction is selected.
- **Training and Education Conduct.** It is during this stage that the course package is delivered. The course may be conducted at one of the two schools at IPSTC or delivered externally. This stage will be conducted by the subject matter experts from one of IPSTC’s Schools or from the IPSTC network of experts.
- **Training and Education Evaluation and Validation.** This stage is conducted during and immediately following the delivery of the course. An evaluation is primarily an internal mechanism which has as its purpose to ensure that the training and education being delivered is done in an efficient and effective manner. The evaluation process will be divided into two focal areas; conduct of the course and content of the course. The purpose is to assess learner achievement, content and delivery and costs. Validation on the other hand is external to the extent that it occurs after the conduct of training and education and typically during or following a participant’s employment within the given field. The purpose of this effort is to ensure that the training and education delivered has accommodated the performance/knowledge gap between

the initial participant level and that of the learning objectives articulated during the training analysis and design stage.



## The Peace and Conflict Studies School (PCSS)



### Overview of the Peace and Conflict Studies School

The Peace and Conflict Studies School (PCSS) is situated in Karen, about 35 kilometres from the Jomo Kenyatta International Airport (JKIA). The campus is located in a scenic and peacefully quiet part of Nairobi. The environment in the facility is conducive for training participants at the decision-making level. It is ideal for training, meetings and events since it is located in one of the most beautiful areas in Nairobi. The school is equipped for all training needs with computers; wireless broadband internet; photocopiers; digital projectors; DVD players; whiteboards & flip charts.

PCSS promotes the use of applied research in its training and education programmes. These programmes are developed along three levels of the conflict spectrum namely, conflict prevention, conflict management and post conflict recovery. The emergence of the Africa Peace and Security Architecture has greatly influenced the focus of PCSS peace operations training towards the enhancement of decision-making capability of the various international organizations in Eastern Africa. As such, the school strives to provide multi-dimensional peace operations training to address the region's strategic and operational level training requirements.

The school's facilities include multiple-purpose, small-size instruction rooms, usually used to accommodate a small number of people within close proximity, large-size rooms designed for lecturestyle instruction and training. All rooms are equipped for audio/visual and internet-based instruction. The accommodation area houses 50 self-contained rooms and has informal, multi-purpose recreation and social gathering space or Dining Hall. Catering is tailored requirements. The school runs its own courses tailored for clients in the peace and security field and also hires out its facilities to institutions with goals and mandates similar to its own.



## Conflict Prevention Programme

Conflict Prevention is the object of a wide array of strategies and initiatives that aims to avoid the violent escalation of a dispute. Conflict Prevention includes; monitoring and/or intervening to stabilize a potentially violent conflict before its outbreak by initiating activities that address the root causes as well as the triggers of a dispute; establishing mechanisms that detect early warning signs and record specific indicators that may help to predict impending violence; using planned coordination to prevent the creation of conflict when delivering humanitarian aid and developing and institutionalizing the idea of preventing conflict at the local, regional, and international levels.

The IPSTC has identified the need to emphasis conflict prevention as a crucial step in dealing with conflict on the African continent. Mechanisms need to be set up to address this and hence the development of this training and education programme.

### Courses Currently Offered:

- Conflict Analysis and Prevention
- Dialogue, Negotiations and Mediation
- Early Warning and Preventive Diplomacy
- Governance and Diplomacy for Peace and Security
- Women Leadership for Peace and Security (Regional, National, County Level Courses)
- Women Leadership for Peace and Security - Training of Trainers
- Community Peace Building (County Level Course)
- Community Peace Building - Training of Trainers
- Introduction to Maritime Security and Blue Economy
- Integrated Maritime Security
- Strategic Maritime Security and Blue Economy

## **Conflict Analysis and Prevention**

**Course Aim:** To enhance participants' understanding of conflict and its context and equip them with knowledge, tools and skills to identify, analyze and interpret conflict dynamics that inform and influence decision making processes in their work environment and respective organizations.

### **Learning Outcomes:**

- To enhance participants' knowledge of the context, concept and the theoretical foundations of conflict.
- To enhance participants' knowledge of conflicts in Africa and the issues that have shaped conflict dynamics in the continent.
- To enhance participants' knowledge of and skills in conflict analysis.
- To enhance participants' knowledge and skills in conflict management and transitional justice.
- To enhance participants' knowledge and skills in conflict prevention and the role of various actors.

**Target Audience:** The participants comprise military, police and civilians working in peace and security domains. Potential participants are men and women working as middlelevel managers or desk officers and provide input into decision making processes in conflict contexts; gender balance should be considered in their selection. The participants will be drawn from relevant international, continental, regional and national organizations and civil society. For example: UN/AU Peace Support Operations; African Union Commission (CMD, PSOD, PSC Secretariat, etc.); Eastern African regional organizations (EASF, EAC, IGAD, and ICGLR, etc.); National institutions (local administration, line ministries etc.); Media, NGOs, FBOs, CBOs etc.; Academia and Think Tanks etc.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



## **Dialogue, Negotiation and Mediation**



*DNM Course participants*

**Course Aim:** To enhance participants' knowledge and skills in Dialogue, Negotiation and Mediation to effectively prevent, manage and resolve conflicts in PSO environment.

### **Learning Outcomes:**

- To enhance understanding of conflict and the application of concepts using relevant tools.
- To enhance participant's understanding of effective communication and its application in Dialogue, Negotiation and Mediation.

- To enhance participant's understanding of Dialogue and Negotiation and its application in PSO.
- To enhance participant's understanding of the application of Mediation techniques in PSO. •

To enhance participant's understanding of the application of DNM processes in PSO.

**Target Audience:** The participants (men and women) will be drawn from selected members of Eastern Africa regional organizations with mandates in peace and security including EASF, EAC, IGAD, and ICGLR, and international organisations such as UN and AU among others who conduct peace operations in the Eastern Africa region and beyond. Individuals selected for this course should be practitioners who in their position are likely to influence policy and decision making. Secondly, they should be individuals earmarked for peace operations pre-deployment. As an indication, the potential groups/positions which would benefit from this type of training may include but not limited to Governmental Departments, Civil and Political Affairs, Military Observers, Early Warning and Conflict Prevention Specialists, Election Monitors, Humanitarian Affairs, Academia, Practitioners and Civil Society among others.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.

## **Early Warning and Preventive Diplomacy**

**Course Aim:** To equip participants with relevant knowledge and skills in Early Warning and Preventive Diplomacy to enable them to effectively participate in conflict prevention and other peace initiatives in the region.

### **Learning Outcomes:**

- Demonstrate an understanding of the concepts of Early Warning and Preventive Diplomacy and conflict.
- To illustrate an enhanced understanding of Early Warning and Preventive Diplomacy within the context of armed conflict.

- To demonstrate enhanced participants understanding of the importance of Early Warning and Preventive Diplomacy in PSO.
- To identify and examine the role of international organizations in Early Warning and Preventive Diplomacy.
- To demonstrate skills in the application of Early Warning and Preventive Diplomacy.
- To identify and examine the challenges and opportunities in the practice of Early Warning and Preventive Diplomacy in Africa.

**Target Audience:** The target audience for this course is comprised of both top and middle level “practitioners” who are working with International, Regional and Sub- Regional organizations and PSO in general. Potential participants should be decision makers on a daily basis and occupy positions as diplomats and special envoy officers that provide input into the overall decision-making process of their respective organizations.

**Duration:** 10 Days.

**Vacancies:** Up to 24 Participants.

### **Governance and Diplomacy for Peace and Security**



**Course Aim:** To prepare participants to meet current and future challenges in national and regional governance, diplomacy, peace and security, strengthening their ability to improve the impact of systematic analysis, effective communication, dialogue and cooperation

#### **Learning Outcomes:**

- Have increased awareness of current and emerging GDPS challenges and opportunities.
- To develop increased knowledge of needs, challenges, and opportunities of the national security architecture and how it relates to African Union (AU) and the Regional Economic Communities (REC).
- To develop increased Knowledge of crosscutting issues in peace and security such as governance, human security, gender and their implications with respect to participant responsibilities.
- To develop skills in practical methods and tools for improving and strengthening the work for peace and security and to apply them in their own institutions, impacting on the country and region.
- To Strengthen networks between organizations working on peace and security at local, national and regional levels.

**Target Audience:** The participants mainly targeted for this particular course are Kenyan ministries middle management, senior representatives from Civil Society Organizations and Non-governmental Organizations, as well as some County representation.



**Duration: 10 Days.**

**Vacancies: Up to 24 Participants.**

### **Women Leadership for Peace and Security (Regional Course)**

**Course Aim:** To enhance participants' knowledge and skills on the pertinence of effective women leadership for peace and security to enable them to act as catalysts for transformative change.

#### **Learning Outcomes:**

- To deepen the participants' understanding of peace and security context in Africa and to introduce women as a critical determinant.
- To equip the participants with knowledge and skills for gender responsive peace and security interventions.
- To enhance participants' understanding of the challenges and opportunities for women leadership and expose them to existing legal frameworks in order to strengthen their capacity to effectively engage in decision making for peace and security.
- To strengthen participants' understanding of the opportunities for women's participation and leadership in the different stages of conflict and how they can be optimized for sustainable peace.
- To improve participants' understanding of the approaches, skills and strategies for enhancing capacity of women's leadership and the importance of partnership in doing so

**Target Audience:** The participants will comprise military, police and civilians working in peace and security domains. Potential participants are men and women at the strategic and mid-management levels who can influence decisions on meaningful participation of women in peace and security. The participants will be drawn from relevant international, continental, regional, national and civil society organizations. For example:

- UN/AU Peace Support Operations (PSO)
- African Union Commission (Gender Directorate CMD, PSOD, PSC Secretariat)
- Eastern African regional organizations (EASF, EAC, IGAD, ICGLR and COMESA)
- National Government (line ministries)
- Media, NGOs, FBOs with a regional scope
- Academia and Think Tanks

**Duration: 10 days.**

**Vacancies: Up to 24 participants.**



## **Women Leadership for Peace and Security in Kenya**

**Course Aim:** To enhance participants' knowledge and skills on the pertinence of effective women leadership for peace and security to enable them to act as catalysts for transformative change.

### **Learning Outcomes:**

- To deepen the participants' understanding of peace and security context in Africa and to introduce women as a critical determinant.
- To equip the participants with knowledge and skills for gender responsive peace and security interventions.
- To enhance participants' understanding of the challenges and opportunities for women leadership and expose them to existing legal frameworks in order to strengthen their capacity to effectively engage in decision making for peace and security.
- To strengthen participants' understanding of the opportunities for women's participation and leadership in the different stages of conflict and how they can be optimized for sustainable peace.
- To improve participants' understanding of the approaches, skills and strategies for enhancing capacity of women's leadership and the importance of partnership in doing so.

**Training Audience:** The participants will comprise military, police and civilians working in peace and security domains. Potential participants are men and women at the strategic and mid-management levels who can influence decisions on meaningful participation of women in peace and security. The participants will be drawn from national and county governments, commissions, civil society organizations, and other relevant institutions. For example:

- Women-led CSOs (focusing on peace and security, women rights)
- National women organizations (MYWO, National Council of Women of Kenya, Kenya League of Women Voters)
- FBOs (SUPKEM, NCCCK, CJPC etc.)
- National ministries (devolution, interior, defence, public service/youth and gender affairs, education, treasury)
- National commissions (NCIC, Land, IEBC, Article 59 Commissions: office of the ombudsman,
- National Gender and Equality Commission-NGEC, KNCHR)
- Parliamentary Service Commission
- NSC (Peace Building and Conflict Management Directorate)
- Council of governors (secretariat)
- County government (administrative representatives) - *conflict prone areas*
- KEWOPA (National and country secretariats)
- Media (African Women and Child Features, mainstream media etc.)
- NGOs (focusing on peace, security, social justice e.g., Peacenet) • Academia and Think Tanks

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.

## **Women Leadership for Peace and Security (County Course)**

**Course Aim:** To enhance participants' knowledge and skills on the pertinence of effective women leadership for peace and security to enable them to act as catalysts for transformative change.

### **Learning Outcomes:**

- To enhance participants' understanding of the socio-economic and political landscape, conflict context, and gender dynamics of the region/county as a prologue to understanding women leadership for peace and security.
- To equip participants with knowledge and skills on effective women leadership for peace and security and relevant policy and legal frameworks.
- To strengthen participants' understanding of the importance of women leadership at different stages of conflict.
- To enhance participants' skills for effective women leadership in peace and security.

**Target Audience:** The target audience will include women, men and youth (male and female) from selected parts of the county/counties, working actively for and/or can influence women leadership and empowerment in peace and security. They will be drawn from: women groups (e.g. self-help/peace groups); Maendeleo ya Wanawake; local NGOs, CBOs, FBOs; youth groups; traditional council of elders; Kraal elders (in Turkana/West Pokot Counties); special needs and minority groups; government institutions (e.g. chiefs, sub-chiefs, county/sub-county/ward administrators, gender officers, peace and security sections); groups of reformed warriors; 35 elders of peace, county/sub-county peace committees; business class, political class, and opinion leaders among others. Particular interest will be on women in council of elders.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



## **Women Leadership for Peace and Security - Training of Trainers**

**Course Aim:** The aim of this course is to build professional capacity in the coordination and delivery of WLPS training for national peace and security institutions in order to impart knowledge and skills for sustainable peace and security in Kenya.

### **Learning Outcomes:**

- To confirm and assess participants' knowledge and establish a common threshold for WLPS in Kenya ToT.
- To enhance participants' knowledge and skills in training in order to effectively impart and influence societal change in understanding the role of women leadership in peace and security.

**Target Audience:** As a priority, the participants of the ToT will be Kenyan nationals (men, women and youth) drawn from IPSTC WLPS course alumni who had been identified as potential trainers in the Participant Assessment Reports. As second option, the participants may include other Kenyan nationals (men, women and youth) with proven performance in WLPS training and/or relevant activities. The course may be tailored to Regional, National or County level audience.

**Duration:** 5 Days.

**Vacancies:** Up to 24 Participants.





## **Community Peace Building (County Level)**

**Course Aim:** The aim of the course is to enhance participant's knowledge and skills to effectively participate in community peace building.

### **Learning Outcomes:**

- To enhance the participant's understanding of the County.
- To enhance the participant's understanding of conflict analysis for peace building in the County.
- To enhance the participant's understanding of community peace building.
- To enhance the participant's understanding of community-based approaches to peace building.
- To enhance the participant's skills for community peace building.

**Target Audience:** Participants will include men, women and youth from the area involved in community peace building activities. They include those from various committees, CBOs, FBOs, and local NGOs; religious leaders (Imam, Sheikhs, Pastors, Priests), and traditional elders among others.

**Duration:** 10 Days.

**Vacancies:** Up to 24 participants.



## **Community Peace Building - Training of Trainers**

**Course Aim:** The aim of this course is to build professional and individual capacity in the coordination and delivery of community peace building training in order to empower communities for sustainable peace.

### **Learning Outcomes:**

- To confirm participants' knowledge base and establish a common threshold for the CPB ToT.
- To enhance participants' capacity to impart knowledge, equip with skills and influence attitudinal change in their communities for effective peace building.
- To provide the participants with an opportunity to apply the knowledge and skills acquired during the CPB ToT in order to enhance their training capacity within the community.

**Target Audience:** As a priority, the participants of the ToT will be drawn from IPSTC CPB course alumni who had been identified as potential trainers in the Participant Assessment Reports. As second option, the participants may include other women, men and youth with proven performance in community peace building training and/or relevant activities. The following participant profile shall apply during selection process:

- Proficiency in Kiswahili and (basic) English
- Experience in community peace building for at least 2 years
- Ability to train adult learners
- Currently living in the County of focus - having lived there for at least 3 years
- Demonstrated passion in peace building
- Has knowledge of the context and culture of the communities within the County

**Duration:** 5 Days.

**Vacancies:** Up to 24 Participants.





## **Introduction to Maritime Security and Blue Economy**

**Course Aim:** This course aims to build a common understanding of the Maritime Domain and the importance of Maritime Security towards advancing to a Sustainable Blue Economy.

### **Learning Outcomes:**

- To demonstrate and enhance participants understanding of the importance of Maritime Domain to National Development.
- To enhance participants knowledge and skills on the significance of blue economy and to national development.
- To strengthen participants understanding of the roles and functions of various institutions / mechanisms and their relationship to maritime governance and national development.
- To deepen participants knowledge on the dynamics and complexities of maritime security threats and how they impact national development.



**Target Audience:** Participants will be drawn from (But not limited to): The Defense forces, Marine police, NIS, Fisheries departments, Maritime authorities, Ports authorities, RECs, RMs, within the region, Academia, Blue economy Specialists, Economists, Metrological departments, Environmentalists, Disaster managers, Kenya Space Agency, the Judiciary and Office of DPP, NGOs, Media associations from the region The Private sector (Ship owners association, terminal operators) As well as Relevant line Ministries like, Energy, Agriculture, tourism, immigration, customs, transport, science and technology.

**Duration:** 5 Days.

**Vacancies:** Up to 24 participants.

## **Integrated Maritime Security**



**Course Aim:** This course aims to promote a comprehensive understanding of the maritime domain and the benefits of an integrated approach to maritime security among national and regional stakeholders from Eastern Africa in line with African Union (AU) 2050 Africa Integrated Maritime Strategy and Agenda 2063.

### **Learning Outcomes:**

- To deepen participants' understanding of issues of Maritime Domain and Maritime Domain Awareness.
- To build participants' understanding of the close relationship between Maritime Domain and the blue economy.
- To augment participants' knowledge of maritime security and its importance in facilitating a sustainable blue economy.
- To promote a deeper understanding of maritime governance in the context of a sustainable blue economy in the Maritime Domain.
- To enhance participants' knowledge of integrated approach in maritime security and its associated importance in the region.
- To give participants an opportunity to put into practice existing synergies and future opportunities for collaboration among maritime agencies so as to enhance the promotion of a secure maritime domain.

**Target Audience:** Participants drawn from this course will include men and women from Marine police, Defence forces, National Intelligence Services, Fisheries departments, Maritime authorities, Ports authorities, Regional Economic Communities (RECs), Regional Mechanisms (RMs) within the region, Academicians, Blue economy Specialists, Economists, Metrological departments, Environmentalists, Disaster managers, Kenya Space Agency, Judiciary and Office of Directorate of Public Prosecutions (DPP), Non-Governmental Organisations (NGOs), Media associations from the region, Private sector (Ship owners association, terminal operators), Relevant line Ministries (Energy, Agriculture, tourism, immigration, customs, transport, science and technology).

**Duration:** 10 Days.

**Vacancies:** Up to 24 participants.

## **Strategic Maritime Security and Blue Economy**



**Course Aim:** To highlight the complex cross-cutting issues of extant challenges on maritime security policies and strategy implementation, and the salience of an integrated approach to maritime security for the sustainable development of the blue economy in Eastern Africa.

### **Learning Outcomes:**

- To enhance participants' understanding of Maritime Security dynamics and their correlation to the development of the Blue Economy.
- To enhance participants' capacity to formulate, develop and coordinate Maritime Policies and other instruments for the Blue Economy.
- Building capacity for the development of Blue Economy policies and strategies and their implementation.
- Enhance participants' knowledge and skills on integrated approaches to Maritime Security and Blue Economy in the region.

**Target Audience:** Participants of this course will comprise senior administrators and their overheads ranging from Principal Secretaries or their equivalent, Directors of Maritime Authorities and Port Authorities, Chief Executive Officers from Parastatals, Colonels and above, Assistant Inspector General of Police and above, Blue Economy Secretariat Members, Academia / Consultants e.g Technical University of Mombasa (TUM), Judiciary - Chief magistrates and high court judges, Stakeholders and other maritime Service providers e.g. Private-sector stakeholders MAERSK, INCHCAPE, SECO etc County Commissioners, Attorney General office, National Intelligence Service (NIS), Office of the Director of Public Prosecutions (ODPP), County commissioners or their equivalents, County Government - County Executives, Media, NGOs e.g Conservation International, WWF, Regional Economic Communities (e.g LVBC, EAC, EASF), LAPSSET project senior management, County Government - County Executives, Private sector (Ship owners association, terminal operators), Relevant line Ministries (Energy, Agriculture, Tourism, Immigration, Customs, Transport, Science and Technology).

**Duration:** 5 Days.

**Vacancies:** Up to 24 participants.

## Conflict Management Programme

Violent conflict and instability occur when efforts of conflict prevention fail. It then becomes incumbent on the United Nations and Regional Organizations to intervene to restore stability in the given conflict situation. This would usually be through deployment of peacekeeping forces of a multi-dimensional nature to ensure conflict does not recur. The conflict management programme focuses on the various multi-dimensional peace keeping activities in this phase of conflict with a view to developing knowledge and skills that will contribute to effective management of conflict. IPSTC has therefore developed a series of training and education products that are designed to enhance capacity in this area.

### Courses Currently Offered:

- Regional Senior Mission Leaders
- Protection of Civilians
- Child Protection
- Child Protection - Training of Trainers
- Protection of Refugees and Internally Displaced Persons (Regional and National Courses)
- Human Rights in Peace Support Operations
- Sexual and Gender Based Violence (SGBV) Victim Handling and Response
- Conflict Related Sexual Violence
- Conflict Related Sexual Violence - Training of Trainers
- Trafficking in Persons and Smuggling of Migrants in PSO Environment (Somalia)
- Peace Support Operations Logistics (Basic)
- Integrated Mission Planning
- Integrated Mission Support
- AU/UN Civil Military Coordination
- Female Soldiers in PSO
- Non-Violent Conflict Management and Gender Awareness
- Non-Violent Conflict Management and Gender Awareness - Training of Trainers

## **Regional Senior Mission Leaders**



**Course Aim:** To equip participants with relevant knowledge, skills and attitudes on senior mission leadership that will strengthen their capacity for effective implementation of leadership roles and responsibilities in UN and AU PSOs.

### **Learning Outcomes:**

- To enhance participants' knowledge of contemporary PSOs as a foundation for a better understanding of the roles and responsibilities of senior mission leaders.
- To enhance participants' knowledge and skills of strategic mission leadership and their roles and responsibilities to successfully implement a mission mandate.
- To equip participants with requisite tools and skills for conflict analysis and management to facilitate the resolution of conflict in PSO.
- To equip participants with relevant knowledge and skills on Integrated Assessment and Planning (IAP) for effective planning and mandate implementation.
- To increase participants' knowledge of international and regional legal and normative frameworks in order to lawfully fulfil the PSO mission mandate.
- To enhance participants' understanding of mission partners, their roles and synergies in a PSO context.
- To enhance participants' understanding of the importance and primacy of the Protection of Civilians (POC) through a comprehensive and integrated approach in PSO.

**Target Audience:** The participants will comprise men and women who are serving or have a future potential to serve in senior leadership positions in a multidimensional and integrated PSO. Priority will include personnel at senior leadership levels of the rank of Colonel and above in the Military; Assistant Commissioner/Assistant Inspector General and above in the Police, Prison and Correctional Services; and Civilians will encompass current or former directors, senior personnel in public, private and International Non-Governmental Organizations (INGOs), ambassadors, AU panel of the wise and peer review mechanisms. Other prioritized participants include SMLT in current UN/AU peace missions, heads of components in African Standby Force (ASF) pledged capabilities and regional planning elements. Notably, deliberate attempt will be made to reflect the proportion of SML components (Civilians, Military, Police and Corrections) whilst seeking to address the current gender imbalance in PSOs.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



## Comprehensive Protection of Civilians.



**Course Aim:** To equip the participants with relevant knowledge and skills to effectively assess, plan and implement Protection of Civilians (POC) activities in UN/AU peace operations.

### Learning Outcomes:

- To enhance participants' understanding of POC concepts, principles and mission components' tasks with special attention to Conflict Related sexual Violence (CRSV) and child protection within the context of

PSO/PKO.

- To familiarise the participants with key legal frameworks guiding POC activities and consequences for failure to act.
- To demonstrate the participants' abilities to utilise the conceptual, legal frameworks and analysis tools in conducting POC activities.

**Target Audience:** The course participants will comprise mid-level practitioners drawn from the military, police and civilian components, who are either working in an existing PSO/PKO or earmarked for deployment (including personnel associated with stand-by forces, such as the Eastern Africa Standby Force (EASF) or on peacekeeping rosters). Potential participants should be decision makers on a daily basis and occupy positions at the “team leader” level (that is, the rank of Lieutenant Colonel to Colonel in Military, and police and civilian equivalents). The target audience may roughly be divided into three groups:

- Team leaders on or earmarked for deployment to PSO/PKO. This includes an equitable distribution (based on distribution of positions in the field) between the Military, Police and Civilian components. Approximately 70% of the participants should be drawn from this group.
- Personnel involved in the planning of PSO/PKO either at the international or national level. Approximately 20% of the participants should be drawn from this group.
- Personnel from the “Protection Cluster” in the various countries with existing PSO/PKO. Approximately 10% of the participants should be drawn from this group.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



**UN Accredited to 2024**

## **Child Protection**



**Course Aim:** To enhance participants' knowledge and skills for effective protection of boys and girls in PKO/PSO.

### **Learning Outcomes:**

- To enhance participants' knowledge on contemporary PSO and child protection.
- To enhance participants' understanding of armed conflict and its impact on boys and girls.
- To familiarize participants with legal and normative frameworks for protecting children in armed conflict.
- To enhance participants' knowledge and skills on prevention and response to child protection issues in PSO.
- To enhance participants' knowledge on their roles and responsibilities in protecting children within the context of a PSO environment.

**Training Audience:** The course participants will comprise men and women deployed or preparing to deploy in UN PKO and AU PSO in a mid-level management role within the Military, Police and Civilian components and Corrections. It will also include other child protection practitioners working with governments, child focused Non-governmental Organizations (NGOs), Faith Based Organizations (FBOs), Community Based Organizations (CBOs), academia and think tanks among others.

**Duration:** 10 Days.

**Vacancies:** Up to 24 participants.



**UN Accredited**

## **Child Protection - Training of Trainers**



**Course Aim:** To enhance participants' training capacity to impact knowledge and skills on protection of boys and girls in peace operations context.

### **Learning Outcomes:**

- To establish participants' entry level knowledge on child protection and training with a view to improving their exit level competencies.
- To enhance participants' knowledge on child protection in contemporary armed

conflict context.

- To familiarize participants with legal and normative standards for protecting children in armed conflict.
- To raise participants' awareness of pertinent child protection issues in armed conflict and strategies for prevention and response.
- To enhance participants' knowledge on the roles and responsibilities of mission components in protecting children within PSO environment
- To enhance participants' training capacity in order to effectively impart knowledge and skills on child protection to others.

**Target Audience:** The course participants will comprise men and women who have not received any previous TOT course on child protection. They are categorized into two levels of priority:

- The primary course participants will be personnel of mid-level ranking in the military, police and civilian components as well as correctional services who fit in any of the following criteria. He or she is/has:
  - Alumni of Child Protection course at IPSTC or equivalent
  - Engaged in pre-deployment training
  - Experience in in-mission training cell
  - Engaged in training or holding training portfolios
  - Experience in peace operations/missions
  - Selected for deployment (especially for the police)
- The secondary course participants will be mid-management level personnel who have any of the aforementioned qualifications, for example (1) and (4), but are drawn from:
  - Regional and sub-regional mechanisms, such as: African Union (AU), International Conference of the Great Lakes Region (ICGLR), Eastern Africa Standby Force (EASF), Intergovernmental Authority on Development (IGAD), and Regional Training Centres (RTCs), among others
  - Government line ministries
  - Child focused Non-governmental Organizations (NGOs), Faith Based Organizations (FBOs), Community Based Organizations (CBOs), and the academia.

**Duration:** 10 Days.

**Vacancies:** Up to 24 participants.



## **Protection of Refugees and Internally Displaced Persons (Regional)**



**Course Aim:** To equip participants with knowledge and skills on refugees and Internally Displaced Persons (IDPs) protection in Eastern Africa region in order to intervene effectively.

### **Learning Outcomes:**

- To enhance participants' understanding of conflict, migration and displacement in Eastern Africa as a preamble for better comprehension of refugees and IDPs' dynamics in the region.
- To deepen participants' knowledge on the history and legal regime for protection of refugees in the region.
- To strengthen participants' knowledge on the background and legal framework for protection of IDPs in the region.
- To equip participants with knowledge and skills on protection of refugees and IDPs in the region.
- To enhance participants' understanding of actors in protection of refugees and IDPs in the region as well as their intervention strategies and coordination mechanisms.

**Target Audience:** The participants will include men and women from military, police and civilian components in the region, undertaking tasks on protection of refugees and IDPs at the strategic, operational and tactical levels. The participants will be drawn from the following institutions/organizations:

- National Government Departments dealing with Refugees
- National Government Departments dealing with IDPs
- UN and AU PSOs (units focused on gender issues, human rights, civil affairs, humanitarian affairs, return and reintegration issues, women protection, and child protection)
- Immigration Department
- National Police
- National Prisons
- Regional and Sub-Regional Bodies such as: AU, East Africa Community (EAC), International Conference on the Great Lakes Region (ICGLR), Inter-governmental Authority on Development (IGAD)
- Key Government Ministries such as: Ministry of Defence (military and civilian personnel working for refugee/IDP protection); Ministry of Foreign Affairs; Ministry of Social Welfare; Ministry of Interior
- Other Government Ministries such as: Health, Education, Labour, Environment etc.
- National NGOs, Faith Based Organizations (FBOs), and Community Based Organizations (CBOs) dealing with refugees and/or IDPs
- Refugee Community Leaders
- IDPs Community Leaders

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.

## **Protection of Refugees and Internally Displaced Persons (IDPs) in Kenya**



**Course Aim:** To equip/enhance participants' knowledge and skills on refugee and IDP protection in Kenya in order to enable them to intervene effectively.

### **Learning Outcomes:**

- To enhance participants' understanding of conflict, migration and displacement in Eastern Africa and Kenya specifically, as a critical prelude to better comprehend refugees and IDPs' dynamics in the country.
- To deepen participants' knowledge on the history and legal regime for protection of refugees in Kenya.
- To strengthen participants' knowledge on the background and legal framework for protection of IDPs in Kenya.
- To equip participants with knowledge and skills on protection of refugees and IDPs in Kenya.
- To enhance participants' understanding of actors in protection of refugees and IDPs in Kenya as well as their intervention strategies and coordination mechanisms.

**Target Audience:** The participants will include men and women from military, police and civilian institutions or organizations in Kenya, undertaking tasks on protection of refugees and IDPs at the strategic, operational and tactical levels. The participants will be drawn from the following institutions/organizations:

- Refugee Affairs Secretariat
- National Registration Bureau
- Immigration Department (immigration officers working at border points)
- Civil Registration Department
- National Police Service
  - Administration Police (especially County Police Commanders from Turkana, Garissa, Mandera, Busia, Bungoma, and Mombasa Counties)
  - Criminal Investigation Department
  - Regular Kenya Police
  - Anti-Terror Police Unit
- Kenya Prisons
- National Intelligence Service
- National Counter Terrorism Center
- County Commissioners (especially from Turkana, Garissa, Uasin Gishu, Mandera, Tana River, Mombasa, and Lamu Counties)
- Kenya Defence Forces
- National Consultative Coordinating Committee on IDPs
- National Disaster Management Unit
- NGOs, CBOs, and FBOs undertaking refugee and/or IDP protection
- National Council of Churches in Kenya



- Supreme Council of Kenyan Muslims
- Refugees Community Leaders
- IDPs Community Leaders
- Key Government Ministries such as: Ministry of Foreign Affairs; Ministry of Public Service, Youth and Gender Affairs; and Ministry of Interior and Coordination of National Government
- Other Government Ministries such as: Health, Education, Labor, Environment etc.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



## **Human Rights in Peace Support Operations**

**Course Aim:** To equip participants with knowledge and skills on the nexus between Human rights and peace, security and development in order to enhance their understanding of the various human rights issues and their centrality in planning, analysis and conduct of peace operations.

### **Learning Outcomes:**

- To enhance participants' knowledge on contemporary PSO/PO and Human Rights issues.
- To enhance participants' understanding of the historical background of Human Rights and key concepts informing Human Rights issues in armed conflict.
- To familiarise participants with legal and institutional framework that guide the promotion and protection of Human Rights in armed conflict.
- To deepen participants' understanding of thematic Human Rights areas in peace operation environment.
- To improve participants' understanding of the roles and responsibilities of Human rights partners in mission environment.
- To equip participants with knowledge and skills on integrating Human rights in mission planning and implementation processes.
- To equip participants with knowledge and skills on Human rights monitoring, investigation and reporting in peace operation context.

**Target Audience:** The target audience for this course is comprised of middle to senior level personnel from civilian, military, police and correctional services who are deployed, or ear marked for deployment in peace operations. Potential participants include but are not limited to:

- Military officers of the rank of Major and above and their equivalent in the Police and correctional services
- Peace Operations Middle to senior level personnel in International Organisations (UN, AU, etc.) conducting peace operations in the Region.
- Member states (Policy makers, national security agencies, opinion leaders, National Human rights Institutions
- Civil Society, NGOs, INGOs, FBOs and CBOs and other organisations dealing with Human rights in peace operations

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



## **Sexual and Gender Based Violence Victim Handling and Response**

**Course Aim:** To provide police in PSO with an understanding of the basic principles for prevention and to impart the knowledge and skills to respond and investigate SGBV/SEA cases.

### **Learning Outcomes:**

- To provide the participant with a thorough understanding of the principles of SGBV / SEA within a PSO environment.
- To impart the required knowledge and skills for the successful investigation and prosecution of SGBV/SEA cases in the mission while supporting the host nation police to do the same.
- To enhance the participant's understanding of victim support, resources available and prevention strategies.

**Target Audience:** Personnel selected for this training must have a basic understanding of PSO and investigation from previous courses or training and / or deployment on a mission. In addition, previous experience in Community Policing and Victim Handling is an asset. Participants should be drawn from the existing Roster within EASF whenever possible in order to build the skill sets of Individual Police Officer (IPO), Members of identified Formed Police Units (FPU) as pledged MS, members of the Military Police, Local Police (Mission Specific) and other Police Experts (Doctors, Social Workers .... ) involved in SGBC/SEA Investigation.

**Duration:** 10 Days.

**Vacancies:** Up to 24 participants.



## **Conflict Related Sexual Violence**



**Course Aim:** To equip participants with requisite knowledge, skills and tools to enable them to prevent and respond to Conflict Related Sexual Violence (CRSV) issues in PSO within the provisions of international and national legal frameworks.

**Learning Outcomes:**

- To equip participants understanding on issues of contemporary PSO.
- To enhance participant understanding on contextualizing CRSV in relation to gender.
- To build participants understanding on the legal and normative frameworks that are applicable to CRSV.
- To deepen participants understanding on the pragmatic approaches for prevention and response to CRSV.
- To equip participants with requisite knowledge and skills that will enable them monitor and report CRSV programs in PSO.
- To equip participants with knowledge of appropriate actions and mechanisms for preventing and responding to CRSV issues in a multi-sectoral operation.

**Target Audience:** This course will target military, police and civilian personnel selected for deployment and those currently deployed in Peace Support Operations working at strategic, operational and tactical levels including:

- AU/UN Peacekeeping Missions (All 3 levels); JMAC, JOC, Planning Chief, CMO, OPS, CIMIC.
- ASF Troop and Police Contributing countries (Specifically from government ministries: Defense, Internal Security, Gender Affairs, Children Affairs, Youth Affairs, Health, Justice/legal affairs and human rights or equivalent).
- RECS (EAC, SADC, ECOWAS, IGAD, ICGLR among others).
- UN Agencies: UNFPA, UN Women, UNHCR, UNDP, UNAIDS, UNICEF etc.
- Civil Society Organizations (CSOs).

**Duration:** 10 Days.

**Vacancies:** Up to 24 Participants.



## **Conflict Related Sexual Violence - Training of Trainers**

**Course Aim:** The aim of the CRSV Train the Trainer course is to build professional and institutional capacity in the delivery and coordination of CRSV training in Peace and Support Operations.

### **Learning Outcomes:**

- To confirm participants knowledge retention and establish a common threshold before commencing with the training of trainer's content.
- To enhance the participants capacities to impart knowledge and skills to the other stakeholders.
- To provide the participants an opportunity to practice the skills obtained during the CRSV T3 and to confirm their ability to meet the requirements of CRSV focal points.

**Target Audience:** Participants drawn for this course will include men and women from previous participants of CRSV course or personnel occupying existing CRSV training positions.

**Duration:** 10 Days.

**Vacancies:** Up to 24 Participants.



## **Trafficking of Persons and Smuggling of Migrants in PSO Environment (Somalia)**

**Course Aim:** To enhance participants' knowledge and skills on identification, prevention and response to Trafficking in Persons (TIP) and Smuggling of Migrants (SOM) in PSO in order to cascade it to law enforcement agencies and communities in Somalia.

### **Learning Outcomes:**

- To enhance participants' understanding of the conceptual and theoretical framework for TIP and SOM.
- To enhance participants' knowledge of the legal basis and authority applicable to TIP and SOM concerns.
- To raise participants' awareness on prevention of TIP and SOM and protection of victims of trafficking and vulnerable migrants in Somalia.

**Training Audience:** The course participants comprise men and women serving in African Union Mission in Somalia (AMISOM) and Somali Police Force (SPF) who undertake functions and responsibilities related to countering TIP and/or SOM. The participants are drawn as follows: AMISOM Police Component (Training Department, Community Policing Unit, Mentors, and Gender Unit); AMISOM Civilian Component (Protection, Human Rights and Gender, Civil Affairs, and Political Affairs); SPF (Directorate of Training and Planning, Directorate of Community Policing, Counter Trafficking Unit, and Police Academy Trainers). Equal gender representation is encouraged.

**Duration:** 5 Days.

**Vacancies:** Up to 24 Participants.



## **Peace Support Operations Logistics (Basic)**



**Course Aim:** This course aims to equip selected officers with the knowledge and introductory level skills to serve as mission support experts in a UN and AU or other contemporary peace operations.

### **Learning Outcomes:**

- To familiarize the participants with support structures within UN and AU missions.
- To familiarize the participants with all aspects of mission support concept.
- To introduce the participants to support functions in UN and AU missions.
- To introduce the participants to concepts, information and basic tools required to conduct mission support planning.

**Target Audience:** The participants will be support services officers (male and female) from Africa between the rank of Captain to Lieutenant-Colonel and/or police and civilian equivalents. The candidate profile will include personnel who have received national training in support services, have an experience working in a support services position, or have been identified for a mission or national position in support services

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.





## **Integrated Mission Planning**



**Course Aim:** To equip participants with knowledge, skills and attitudes required for effective Mission Planning for AU, RECs/RMs and other African-led PSO in accordance with AU guidelines. When delivered as pre-deployment or in-mission training, the main aim of the training is to equip participants with the same attributes for successful mandate implementation in missions, by turning professional capable officers into competent mission staff and personnel.

### **Learning Objectives:**

- Be introduced to the concept of the policy of the African Peace and Security Architecture.
- Be introduced to the concept of multidimensional and integrated PSOs.
- Be given an overview of the AU Decision Making and Planning (DMP) Process.
- Familiarize with the process of monitoring emerging and ongoing conflicts and crises.
- Be equipped with knowledge and skills for the development and issuance of planning guidance.
- Be equipped with knowledge and skills on the key elements of the strategic planning phase.
- Be equipped with knowledge and skills in the approval process for PSOs.
- Be equipped with knowledge and skills to undertake Mission Planning Processes.
- Have enhanced knowledge and skills in strategic oversight of mission implementation.

**Target Audience:** The IMP training targets civilian, military and police personnel who are required to carry out the critical function of mission planning for AU and REC/RM HQs and missions, or as induction training for new staff of the Planning Elements, or personnel who are already deployed in missions (but who have no prior mission planning training), with the aim of improving upon their knowledge, skills and attitudes. Equal gender representation is encouraged.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



**This Course utilizes the Harmonized Standards of the AU IMP Course**



## **Integrated Mission Support**



**Course Aim:** To provide participants with essential knowledge, skills and attitudes required for effective planning, coordination and successful delivery of mission support to integrated multidimensional PSOs, in accordance with AU policies and doctrine.

### **Course Objectives:**

- Be introduced to the concepts of multidimensional and integrated PSOs.
- Be introduced to the African Standby

Force (ASF).

- Be given an overview of the AU ASF concept of mission support.
- Familiarize with ASF mission support organization, command and control, and management for the effective implementation of PSO.
- Be introduced to environmental issues in PSO from a mission support perspective.
- Familiarize with mission support planning process and considerations.
- Have enhanced knowledge and skills on mission administration and GSS.
- Have enhanced knowledge on medical logistics and administration.
- Familiarize with mission support to Humanitarian Assistance, Natural Disasters (HANDS) and complex humanitarian emergencies.



**Training Audience:** The IMS training standards targets civilian, military and police personnel who are required to carry out the critical function of mission planning for AU and REC/RM HQs and missions, or as induction training for new staff of the Planning Elements, or personnel who are already deployed in missions (but who have no prior mission planning training), with the aim of improving upon their knowledge, skills and attitudes. Equal gender representation is encouraged.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



**This Course utilizes the Harmonized Standards of the AU IMS Course**

## **AU/UN Civil Military Coordination**

**Course Aim:** To enhance participants' knowledge and skills for integrated planning and better coordination of operational and tactical interaction amongst civilians, police and military components in Peace Support Operations (PSO) towards effective implementation of the mission mandate.

### **Learning Outcomes:**

- To enhance participants' understanding of the AU and UN organs, guiding principles and scope of peace and security activities in PSO.
- To enhance participants understanding of the mandated tasks of UN and AU led PSO.
- To familiarize participants with the UN core values and competencies, respect for diversity, sexual exploitation and abuse, conduct and discipline and personal security awareness in PSO.
- To enhance participants' knowledge on AU/UN CIMIC and its role in conducting successful PSO and achieving respective mandate goals.
- To enhance participants understanding on the role of mission partners, mission coordination, including humanitarian civil-military coordination and Integrated Assessment and Planning processes.
- To enhance participants knowledge on their role as staff officers in undertaking AU/UN-CIMIC duties in PSO.
- To enhance participants understanding of the various cross-cutting issues pertinent to CIMIC in PSO such as SSR, DDR, POC, Transition and Project Management.
- To enhance participants' application of the CIMIC knowledge and skills gained in classroom training to real life situations in the mission environment.

**Target Audience:** The priority target audience is military officers who would be deployed to UN Peacekeeping Mission or AU Peace Operations at FHQ, SHQ and Unit levels and tasked to carry out a CIMIC function. However, secondary target audience may include:

- Military: Military Experts on Mission (MEOMs); Contingents with CIMIC element
- Police: FPU Commanders and above and Designated UNPOL liaison officers
- Civilians: Civilian staff of the mission (Human rights, CIMIC officers, SSR, DDR, Civil Affairs, gender officers)

**Duration:** 10 days.

**Vacancies:** Up to 40 participants.

## **Female Soldiers in PSO**

**Course Aim:** To develop tactical effectiveness of female soldiers through equipping them with relevant knowledge and skills needed to operate effectively in an increasingly complex PSO environment.

### **Learning Outcomes:**

- To enhance participants' knowledge of contemporary PSOs as a preamble for better understanding of the roles and responsibilities of female soldiers.
- To increase participants' knowledge of the UN and AU legal and normative frameworks in PSO in order for them to effectively carry out mandated tasks.
- To strengthen participants' knowledge and skills on protection of vulnerable groups in a UN or AU PSO context.
- To enhance participants' awareness of pertinent crosscutting issues in PSO.

**Target Audience:** The participants will be comprised of female soldiers (rank of Sgt to WO) deploying or those who could in future deploy to a United Nations (UN) or African Union (AU) PSO.

**Duration:** 10 days.

**Vacancies:** Up to 40 participants.



## **Non-Violent Conflict Management and Gender Awareness**

**Course Aim:** To enhance participants' knowledge, skills and attitudes in conflict management using non-violent and gendered approaches in their work.

### **Learning Outcomes:**

- To equip participants with knowledge and skills on conflict and gender which can serve as their framework for learning conflict management techniques.
- To create opportunity for participants to recognize their own approaches in dealing with conflict and improve their response.
- To provide participants with knowledge and skills on protection assistance, camp coordination, camp administration and camp management.
- To strengthen participants' knowledge, skills and attitudes on personal and professional relationships for better service delivery.

**Target Audience:** The course participants will comprise men and women (gender balance should be considered) drawn from Turkana West Sub County as follows:

- The first category will encompass selected personnel of RAS, DCC and SCA offices working in various departments e.g., protection, administration, security, community service, judiciary, education, probation, repatriation etc.
- The second category will include refugee representatives/leaders from relevant sectoral committees; host community leaders (e.g., chiefs, assistant chiefs etc.); Community Based Organizations (CBO) dealing with women, youth and Persons Living with Disabilities (PLWD); and relevant County Departments among others.

**Duration:** 5 days.

**Vacancies:** Up to 40 participants.



## **Non-Violent Conflict Management and Gender Awareness - Training of Trainers**

**Course Aim:** To enhance participants' training capacity to impart knowledge and skills on NVCM and Gender among their personnel, refugees and host community.

### **Learning Outcomes:**

- To enhance participants' understanding of ToT approach and learning process especially for adult trainees.
- To introduce the participants to essential attributes of an effective trainer as well as their lesson preparation responsibilities.
- To strengthen participants' skills on facilitation and managing a training session.
- To equip participants with knowledge and skills on how to effectively evaluate a training and give or receive feedback.

**Target Audience:** The course participants will comprise selected personnel of RAS, DCC and SCA Offices in Turkana West Sub County who have gone through and completed the basic course on NVCM and Gender Awareness. They will be mixed in nature i.e., constituting those with training experience and others without. Gender balance in selection of target audience is highly encouraged.

**Duration:** 5 days.

**Vacancies:** Up to 40 participants.

## Post Conflict Recovery Programme

Over a number of years, increasing importance has been placed on post-conflict situations, which include recovery and peace building. It is generally accepted that efforts of conflict management are rendered useless if nations coming out of conflict are not given adequate support to enable them set up institutions (be they social, political, military, police or economic) that are stable enough to guarantee sustainable peace and security. IPSTC has therefore developed training and education products that give attention to this crucial phase of conflict.

### Courses Currently Offered:

- Security Sector Reform
- Disarmament, Demobilization and Reintegration
- Election Monitoring and Management
- Election Observers
- Rule of Law
- Corrections and Prison Management



## **Security Sector Reform**



**Course Aim:** The aim of is to enhance participants' understanding of SSR objectives, frameworks and processes in order to contribute effectively to inclusive SSR initiatives in peace operations and Member States, and also to be able to influence decision making process of their respective organisations.

### **Learning Outcomes:**

- To demonstrate an enhanced understanding of operational security

environment in Africa.

- To demonstrate an enhanced understanding of the concepts, context and evolution of SSR.
- To demonstrate an enhanced understanding of the United Nations (UN) and African Union (AU) principles and governance framework for security sector.
- To identify the processes and key steps in conducting SSR.
- To demonstrate an understanding of concepts and application of skills in SSR programming and implementation using selected country case studies.

**Target Audience:** Participants will be comprised of middle level “practitioners” who are working with International, regional and Sub - regional organizations, member states, ministerial directors and PSO in general. For example:

- International - UN, AMISOM, UNMISS, MONUSCO, UNAMID
- Regional Organisations - AU, IGAD, EAC, ICGLR and EASF
- National Institutions/Private Security Actors i.e., Judicial Officers, Defence, Internal Security Affairs - Police, Intelligence, Border Control, Correction Services, Immigration and Foreign Affairs
- Non-State Actors on SSR
- Academia and Think Tanks

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.

## **Disarmament, Demobilization and Reintegration**

**Course Aim:** To equip participants with knowledge and skills on requisite standards, guiding principles and procedures for planning, implementing and supporting DDR programmes in mission and nonmission environments.

### **Learning Outcomes:**

- To enhance participants' knowledge on contemporary peace operations, conflict and DDR concepts.
- To enhance participants' knowledge on concepts, policies and frameworks of DDR.
- To equip participants with knowledge, skills and tools to effectively conduct integrated DDR programmes.
- To develop participants' knowledge and skills for DDR operations, programming and support.
- To enhance participants' knowledge on selected cross-cutting issues in DDR.
- To enhance participants' understanding of the wider spectrum within which DDR programming takes place.

**Target Audience:** The course participants will comprise military, police, civilian and corrections personnel deployed or earmarked to deploy in UN or AU peace operations. It will also include personnel from Regional Economic Communities or Regional Mechanisms (REC/RMs); national DDR commissions; government line ministries and institutions; civil society and Non-governmental Organizations (NGOs) community leaders and other relevant agencies. The selection process will be informed by the following guidelines:

- The participant should be of the rank of Captain and above for military, and police, corrections and civilian equivalent.
- The participant should be working or have the potential to work in DDR or DDR related spaces.
- Gender balance should highly be considered.
- Balance in the proportion of mission components is recommended.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.





## **Election Management**

**Course Aim:** To equip participants with knowledge, skills and attitudes to effectively manage electoral processes in an inclusive, transparent and accountable manner both in peacetime and post conflict situations.

### **Learning Outcomes:**

- To enhance participants understanding of the contemporary AU PSO and UN PKO and the centrality of election processes in post-conflict contexts.
- To enhance participants understanding of the electoral cycle approaches and associated responsibilities in peace operations.
- To enhance participant's understanding of the legal frameworks applicable to both AU PSO and UN Peace operations election processes.
- To enhance participants knowledge, skills and attitudes in the planning, implementation, monitoring and evaluation of electoral processes.
- To enhance participants' knowledge and skills on electoral assistance.
- To enhance participants' knowledge and skills on electoral integrity.
- To enhance the participants application of planning and management skills in support of election processes in a given scenario (CARANA)

**Target Audience:** The training audience for this course comprises civilian, police and military personnel who are involved or likely to be involved in election management at strategic and operational levels.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



## **Election Observers**

**Course Aim:** To equip participants with knowledge and skills in election observation aimed at contributing to peaceful, democratic and credible electoral processes in Africa.

### **Learning Outcomes:**

- To enhance participants' knowledge of elections and democracy in Africa.
- To equip participants with the requisite knowledge and skills employed in election observation practice.
- To strengthen participants' knowledge of ethical and security issues in election observation.
- To deepen participants' election observation skills through practical scenarios and enhance their knowledge of emerging issues.

**Training Audience:** The participants will comprise men and women from the military, police and civilian components. This will include personnel drawn from the following institutions:

- State Actors - Election Management Bodies (EMB) and Parliaments.
- Regional Bodies - East Africa Community (EAC), Common Market for Eastern and Southern Africa (COMESA), Inter-governmental Authority on Development (IGAD), International Conference on the Great Lakes Region (ICGLR), etc.
- Continental Bodies - African Union (AU), Electoral Institute for Sustainable Democracy in Africa (EISA), Association of African Election Authorities (AAEA), etc.
- Non-state Actors - Faith Based Organisations (FBO), Citizen Election Observation Groups, Media, Civil Society Organizations (CSO), Governance Institutions, etc.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



## **Rule of Law**

**Course Aim:** The aim is to equip participants with requisite knowledge and skills to increase the effectiveness of equitable Rule of Law (RoL) in response to conflict and post conflict situations affecting men and women youths, boys and girls, and more specifically related activities within a PSO environment.

### **Learning Outcomes:**

- To demonstrate an enhanced understanding of the contemporary PKO/PSOs and the centrality of rule of law and security institutions in peace building.
- To demonstrate an enhanced understanding of the rule of law institutions and how they contribute to peace and security.
- To demonstrate an enhanced understanding of the laws and principles governing rule of law. •

To demonstrate an enhanced understanding of national legal systems and dispute resolution mechanisms at regional and international level.

- To demonstrate an enhanced understanding of the rule of law and transitional mechanisms in post-conflict situation.
- To enhance participant understanding of the planning and implementation of rule of law in peace operations and post-conflict environments.

**Target Audience:** Participants should be practitioners-men and women drawn from selected members of Eastern Africa regional organizations with mandates in peace and security including EASF, EAC, IGAD, and ICGLR, and international organisations such as UN and AU among others who conduct peace operations in Eastern Africa region and beyond. Individuals selected for this course should be conducting work or identified to conduct work field related to peace operations. Additionally, prospective participants should occupy positions where they deal with day-to-day RoL issues. The potential persons/groups of persons who will benefit from this type of training may include but not limited to Governmental Departments, Civil and political Affairs, Military Observers, RoL Specialists, Election Monitors, Humanitarian Affairs, Academia, Practitioners, and Civil Society among others.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.





## **Corrections and Prison Management**

**Course Aim:** To provide an enhanced understanding of prisons management skills and the link between corrections systems and sustainable peace as well as the needs of corrections systems in post-conflict countries situations within the acceptable International Standards and best practices.

### **Learning Outcomes:**

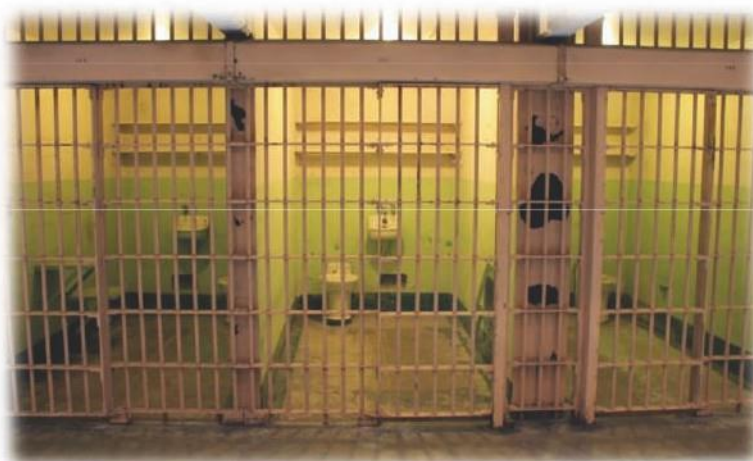
- To demonstrate an enhanced understanding of contemporary PKO/PSO and the centrality of prisons and correction services in post conflict situations.
- To demonstrate an enhanced understanding of the prison's legal frameworks, related human rights approaches and challenges.
- To demonstrate an enhanced understanding of the prison's administrative skills and practices.
- To demonstrate an enhanced understanding of the prison's security and related risks and challenges.
- To enhance an understanding in the coordination and cooperation mechanisms related to prisons.
- To enhance participant's knowledge on the implementation of effective prison management measures and institutions.

**Target Audience:** The target audience for this course is comprised of participants who should be Potential trainers from training branches/units consisting of:

- Corrections -Trainers to include prison manager from training units (academy) & HQ Training directorate.
- SSHRC & civil society
- Judiciary -magistrates and visiting justice
- Mission UNMISS representation of child protection and corrections and human rights
- Civil society

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.





## Humanitarian Peace Support School (HPSS)



### Overview of the Humanitarian Peace Support School

The Humanitarian Peace Support School (HPSS) formally known as the International Mine Action Training Centre (IMATC), dates back to February 2005. It initially started as a joint military venture between the United Kingdom and Kenya. This was the result of a previous successful partnership between the two nations in repairing Kenyan Military personnel for deployment on humanitarian demining operations in support of UN Missions. However, the pursuance of humanitarian demining as the sole output at the Centre became untenable and this created the need for diversification to include Tactical Peace Support Operations, Small Arms and Light Weapons and Disaster Management and Response training.

The focus of HPSS is the training and education of “enablers” of peace operations. It, therefore, concentrates on tactical level training. Today the HPSS is fully engaged in preparing personnel deploying in Peace Support Operations (PSO) with keen adherence to the United Nation’s multidimensional nature. As such, the school provides pre-deployment training for military, civilian and police components. In a continuing effort to provide the trainee with a state-of-the art training facility, which offers the most practical and efficient training available, the Centre constructed a new PSO village complete with human settlements, PSO Headquarters, Military Observer team sites, UN troops camps, among others. This is meant to provide a close as possible reality of pre-deployment training. For now, the facility is unmatched on the continent.

Apart from its own courses, the school also allows agencies and institutions with similar interest to hire its facilities. Less than 15 minutes from the Jomo Kenyatta International Airport (JKIA), HPSS provides the ideal venue for training and conferencing and residential and non-residential day meetings. It is set on over 100 acres of open land ideal for outdoor training. There are 166 self-contained rooms and a facility that can accommodate a formed contingent of up to about 600 personnel. The school also has a dining hall and kitchen that serves delicious menus. The conferencing/training venues and serves groups from as small as 10 to as large as 200 people. Its location is serene and distraction-free.

### **Mine Action and Disarmament Programme**

The courses at HPSS are mainly short technical courses. They are normally conducted immediately prior to the deployment of peace operations. Explosive Ordnance Disposal (EOD) or Explosive Remnants of War (ERW) or Unexploded Objects (UXO) clearance training can be designed and conducted at the request of any state or organization with the knowledge.

#### **Courses Currently Offered:**

- Small Arms and Light Weapons



## **Small Arms and Light Weapons**

**Course Aim:** To enhance participants' knowledge and skills on the control and management of SALW in accordance with international and regional standards.

### **Learning Outcomes:**

- To equip participants with knowledge on the contemporary PKO/PSO environment and SALW impacts within the international, regional and national obligations.
- To enhance participants' understanding of the dynamics of SALW proliferation and related impact.
- To provide participants with requisite knowledge on the various institutions and approaches to prevent the flow of illicit SALW in accordance with International and regional obligations.
- To equip the participants with appropriate physical, security and stockpile management standards for SALW.
- To equip participants with requisite knowledge and skills applicable in the process of identifying, documenting and tracing Small Arms light Weapons.
- To equip participants with knowledge on the importance of and strategies for disarmament.
- To equip participants with skills applicable in the planning, control and the management of the SALW in Carana

**Target Audience:** The target audience for this course will comprise participants (men and women) who are or could be potential trainers. They will be drawn from training branches/units and will consist of: Project /Program Managers; Senior Military/Police (National Training Centres); Mid-level Management; and Mission-Integral training staff.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.

## Pre-Deployment Programme

The pre-deployment programmes were established with the view of ensuring that individuals posted to a peacekeeping operation would be equipped with necessary level of skills and knowledge. The baseline for this training is the United Nations standards which HPSS build on to ensure a cohesive and relevant product. While initially a military focused program, this has been expanded to include civilians and police.

### Courses Currently Offered:

- UN/AU Staff Officers
- Civilian Foundation
- AMISOM Pre-Deployment Training
- Military Observers
- Hostile Environment Awareness Training





## **AU/UN Staff Officers**

**Course Aim:** This course aims to establish a common understanding, knowledge and skills to enable a standardized approach consistent with DPO/DOS training standards in the context of both United Nations and Africa Union missions.

### **Learning Outcomes:**

- Demonstrate understanding of the conceptual framework of both UN and AU missions.
- Be able to explain the legal framework underpinning both UN and AU missions.
- Be able to assess the contemporary mission environment and the emerging issues that threaten the implementation of the mission mandate.
- Be able to understand how effective interaction between military, police and civilian staff contribute to the mission's ability to implement its mandate.
- Be able to apply strategic / operational level planning processes and utilise analytical tools to produce an integrated mission plan.

**Target Audience:** Participants will be drawn from; middle level military officers (Captain to Lieutenant Colonel) who have at least completed their national basic military staff course; equivalent middle level police officers / civilian personnel.

**Duration:** 15 days

**Vacancies:** Up to 24 participants



**UN Accredited to 2023**

## **Civilian Foundation Course**

**Course Aim:** To provide participants with realistic insight on the conceptual and institutional frameworks of multidimensional PSO, civilian substantive functions, other core function areas, and cross-cutting issues in order to increase their efficiency and effectiveness in a multidimensional PSO.

**Learning Outcomes:** At the end of the course the participant will be able to:

- Be introduced to basic concepts on the conflict spectrum and the evolution of PSO.
- Have requisite knowledge and understanding of the legal and institutional frameworks that regulate and guide the functioning of PSO.
- Familiarize with the main actors, structures and processes and approaches for mandate implementation.
- Have enhanced knowledge on cross-cutting issues in PSOs.
- Be equipped with knowledge and practical skills required to operate in a PSO environment.

**Target Audience:** The course targets civilian personnel interested in serving in specific roles in UN/AU/REC/RM missions, or personnel who are already deployed in missions (but who have no prior PSO training), with the aim of improving upon their knowledge, skills and attitudes. Equal gender representation is encouraged.

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.



**This Course utilizes the Harmonized Standards of the AU CFC**

## **AMISOM Pre-Deployment Training**



**Course Aim:** The aim of the course is to equip the command and staff with the knowledge and skills necessary to operate effectively in the mission environment and to impart that knowledge, skills and attitudes to their troops in the implementation of the AMISOM mandate.

### **Learning Outcomes:**

- To enhance participant's understanding of the political, economic, socio-cultural and conflict background of Somalia.
- To increase participant's understanding of the UN and AU institutional and legal framework for Peace Support Operations.
- To strengthen participant's knowledge and skills of safety and security guidelines and Standard Operating Procedures (SOPs) to operate in a hostile environment such as Somalia.
- To enhance participant's understanding of AMISOM mission support operations.
- To strengthen participant's understanding of mission coordination dynamics within AMISOM.
- To enhance participant's knowledge and skills of communication within a mission environment.

**Target Audience:** The target audience for this course comprises command and staff officers who are to be deployed in the AMISOM environment. These include appointments at Force, Sector and Battalion levels.

**Duration:** 10-15 days.

**Vacancies:** Up to 60 participants.

## **Military Observers**

**Course Aim:** The aim of the course is to prepare and equip officers with relevant knowledge and skills to enable them serve as military observers at any United Nations peacekeeping mission and particularly for the current UN operations.

### **Learning Outcomes:**

- Demonstrate an understanding of the main United Nations (UN) bodies, the different kinds of peacekeeping activities and peacekeeping missions, the key principles and ideals of UN peacekeeping and how to put them into practice and the qualities needed in UN peacekeeping personnel.
- Demonstrate an enhanced understanding of international laws and their centrality in peace support operations.

- Demonstrate an understanding of the key principles governing the conduct of peacekeeping personnel and describe what constitutes misconduct with reference to serious misconduct and misconduct.
- Demonstrate an understanding of a working proficiency of the basic military observer duties and responsibilities to improve operational effectiveness in peace keeping operation/mission area.
- Demonstrate an understanding of the UN weapon verification and investigation procedures as well as the basic tools for conducting a crater analysis; recognize equipment, aircraft and vehicles that operate in the mission area; understand the scope of DDR processes in the peace keeping environment.
- Demonstrate awareness on peacekeepers' personal safety and security and be equipped with the basic health tips for personal protection as related with HIV/AIDS and stress management in mission environment.
- Be exposed to the sense of realism created by the field exercise situations and scenarios and enable participant to demonstrate the application of the principles covered in classroom session.

**Target Audience:** The course is intended for national and international officers of the rank of captain to Lt Col who are assigned or selected for assignment to the UN or other international organizations to serve as observers in peace operations. The course is also accessible for instructors from other International Schools for Peace Operations.

**Duration:** 15 days.

**Vacancies:** Up to 24 participants.



## **Hostile Environment Awareness Training**

**Course Aim:** This course aims to enhance participants' knowledge, skills and attitudes on personal safety and security in mission areas in order to effectively mitigate and respond to hostile environment situations.

### **Learning Outcomes:**

- Demonstrate understanding of the conceptual framework of both UN and AU missions.
- Be able to describe the various aspects of the security management framework underpinning both UN and AU missions.
- Be able to demonstrate ability to conduct safe road movement; communicate effectively; deter, prevent and respond appropriately to security threats in the mission area.
- Be able to demonstrate the ability to respond to fire emergencies and provide first aid in the field.
- Be able to apply various tools, skills and techniques on field safety and security in order to minimise risks to life and property in the mission area.

**Target Audience:** Participants will be mission staff (civilian mission staff, police advisors and military staff officers) already deployed or deploying to risky or hostile environments.

**Duration:** 5 Days.

**Vacancies:** Up to 24 participants.



## Disaster Management (DM) Programme

The Disaster Management programme provides an overview of military support to civil authorities in time of disaster and is suitable for middle to senior level personnel in the military as well as other ministries, departments, and agencies involved in disaster management. Participants will achieve a basic knowledge of military response methods and capabilities with a focus on commanding and controlling a military response that is integrated with the civilian interagency response. The courses include a series of practical exercises that reinforce the teaching points made in the classroom portion of the course.

### Courses Currently Offered:

- Incident Command System
- DM Exercise Design and Development
- DM Exercise Delivery and Evaluation
- Disaster Preparedness and Planning
- Emergency Operations Centre
- Disaster Communication and Early Warning
- Integrated Disaster Risk Manager's Course



## **Incident Command System**



**Course Aim:** To enhance participants understanding of the principles and procedures involved in planning, implementing, and supporting the application of the ICS within the Region.

### **Learning Outcomes:**

- To enhance participants understanding on the fundamental components of the ICS.
- To be able to discuss the formation of an ICS organisation

appropriate to the size and complexity of disaster conditions and needs, and the actions it would perform during response operations.

- To be able to describe how an ICS organization would conduct planning and manage resources to address a disaster that is expanding in size and complexity.
- To be able to detail the ICS role in the termination of disaster response operations.

**Target Audience:** The target audience for this course should comprise of senior middle level “practitioners” who are working in the Disaster Management arena as part of national preparedness or within a PSO environment. Potential participants (men and women) should be decision makers on a daily basis and occupy positions as planning and coordinating officers that provide input into the overall decision-making process of their respective organizations/peace operation. Examples of potential participants are from four areas:

- Military e.g., Section chiefs
- Police
- Local Staff, National Institutions and International (UN/AU staff)
- Civil societies

**Duration:** 5 days.

**Vacancies:** Up to 24 participants.



## **DM Exercise Design and Development**

**Course Aim:** To provide participants with knowledge and skills to design, develop and deliver exercises to complement and enhance training objectives.

### **Learning Outcomes:**

- To familiarize participants with the conduct of a needs assessment to assist in defining the problems, establishing the need for the exercise and identifying the functions that needs to be exercised.
- To understand the process of producing customized scenarios related to real-world events.
- To be familiar with utilization of vignettes and case studies to analyse relevant strategic, operational and tactical issues incorporating role players to enhance realism.

**Target Audience:** Suitable course participants include DM personnel from the mid-level who are/will be involved with planning for exercises. Equal gender representation is encouraged.

**Duration:** 5 days.

**Vacancies:** Up to 24 participants.





## **DM Exercise Delivery and Evaluation**

**Course Aim:** To build participants' capacity of the process used to deliver and evaluate a tabletop level exercise based on emergency situations.

### **Learning Outcomes:**

- Review Tabletop Exercise Design and Development and discuss the Preparedness Cycle.
- Understand the strategies for facilitating a tabletop exercise, strategies for dealing with challenges when facilitating a tabletop exercise, and wrap-up activities for a tabletop exercise.
- Understand exercise evaluation and improvement planning process and key tools to use during the process.
- Discuss how to plan and organize a tabletop exercise evaluation, prepare a Facilitator/Evaluator Briefing, and describe the roles and responsibilities of the Exercise Evaluation Team.
- Have basic understanding of how to observe a tabletop exercise, use an Exercise Evaluation Guide (EEG), and participate in a Player Debriefing.
- Deliver a tabletop exercise and conduct a Player Debriefing.
- Describe how to conduct a post-exercise Facilitator/Evaluator (F/E) Debrief, how to complete an Exercise Evaluation Guide (EEG) and discuss how to analyze exercise data.
- Describe how to develop a draft After Action Report (AAR) in preparation for the After-Action Meeting (AAM).
- Describe how to conduct an After-Action Meeting (AAM) post-exercise.
- Understand how to write an Improvement Plan (IP) and how to complete the Exercise Evaluation and Improvement Planning Process.

**Target Audience:** DM personnel from the mid-level who will be involved with planning for exercises. Equal gender representation is encouraged.

**Duration:** 5 days.

**Vacancies:** Up to 24 participants.

## **Disaster Preparedness and Response Planning**

**Course Aim:** This course sets to enhance knowledge, skills and abilities of participants to prepare their jurisdictions (countries, organizations and communities) ahead of disaster in order to reduce disaster losses in; lives, livelihoods, health, and the economic, physical, social, cultural and environmental assets.

### **Learning Outcomes:**

- To discuss the importance of disaster planning to disaster management.
- To describe and explain the initial three steps of the planning cycle that support plan preparation.
- To enhance participants knowledge and skills on the two steps of the planning cycle that support plan development.
- To be able to describe the final step of the planning cycle that supports plan implementation and maintenance.

**Target Audience:** The target audience for this course is comprised of senior middle level “practitioners” who are working in the DRR/M field as part of international, regional and national levels preparedness or within a PSO environment. Potential participants are men and women who are decision makers and occupy positions as planning and coordinating officers that provide input into the overall decision-making process of their respective organizations / peace operation. They include:

- Military e.g., Section chiefs
- Police
- Local Staff, National Institutions, Regional and International Organizations (UN/AU staff)
- Civil societies

**Duration:** 10 days.

**Vacancies:** Up to 24 participants

## **Emergency Operations Centre**

**Course Aim:** This course will serve to develop and improve participant's disaster preparedness level for the suggested target audience (County/District/Provincial Level). This will be accomplished through the selection of course participants who are deployed in disaster departments.

### **Learning Outcomes:**

- To improve the participant understanding on the role of sub-national government in disaster response operations and describe the structure of one of its primary mission partners, the Incident Command System (ICS).
- To demonstrate how the Sub-National government EOC and Incident Command can best collaborate during Large/complex disaster response operations, including mission partners conducting Strategic Interagency Coordination (SIC).
- To identify and discuss the major considerations in establishing a sub-national government EOC (to include site selection, interior and exterior design, communications needs, staffing, and organisational design) and preparing it to conduct disaster response operations.
- To be able to distinguish the four stages of the "EOC Incident Life Cycle" and the typical daily operations of the sub-national government EOC responding to a disaster.

**Target Audience:** Course participants selected to attend this course are expected to have a general understanding of disaster preparedness planning, Incident Command Systems or have been appointed to a position requiring the skills and knowledge of disaster management. The primary target audience for this training is personnel from the County Disaster Committees. Examples of potential participants are from four areas:

- Military e.g., Section chiefs
- Police
- Local Staff, National Institutions and International (UN/AU staff)
- Civil societies

**Duration:** 5 days.

**Vacancies:** Up to 24 participants.

## **Disaster Communication and Early Warning**



**Course Aim:** This course aims at enhancing capacity in the area of Disaster Management through a basic understanding of the Disaster Communication and Early Warning processes at Community, National and Regional levels.

### **Learning Objectives:**

- To demonstrate a proficient understanding of different communication styles and skills.
- To demonstrate the ability to distinguish between various communication systems and protocols used in a disaster.
- To demonstrate a proficient ability to tailor disaster communication products and templates for diverse audiences.
- To implement a disaster communications warning strategy for various disaster scenarios.
- To determine what type of communication products are necessary to achieve desired outcomes and which templates will be most effective in various disaster scenarios.

**Target Audience:** Course participants selected to attend this course are expected to have a general understanding of disaster management or have been appointed to a position requiring the skills and knowledge of disaster management. The primary target audience for this training are personnel from the County / National Disaster Committees. Participants may be Military, Police and/or civilian:

- Ministry of Defence
- Local government
- Ministry of Health
- Internal security
- Provincial administration
- UN Agencies
- NGOs/INGOs
- National organizations
- Religious Institutions/CBOs

**Duration:** 5 days.

**Vacancies:** Up to 24 participants.



## **Integrated Disaster Risk Manager's Course**

**Course Aim:** To enhance participants' knowledge of complex dynamics of emerging disaster trends and skills for an integrated approach to Disaster Risk Management (DRM).

### **Learning Outcomes:**

- To enhance participants understanding of Contemporary Peace Operations and its connection to Disaster Risk Management.
- To broaden participant understanding of key issues in disaster risk management.
- To deepen participants understanding of the disaster management cycle to effectively contribute to Disaster Risk Management programmes.
- To enhance participants knowledge and skills for effective disaster communication.
- To deepen participants' knowledge on integrated approaches to Disaster Risk Management in the Region.
- To apply lessons learnt so as to enhance integrated approaches to Disaster Risk Management in the region.

**Target Audience:** The target audience for this course is comprised of senior/middle level “practitioners” who are working in the Disaster Management field or within a PSO environment. Potential participants will be men and women who are decision makers and occupy positions that provide input into the overall decision-making process of their respective organizations / peace operations. Participants may be Military, Police and Civilian from the following organizations, but not limited to:

- UN Agencies e.g UNOCHA, FAO, WHO, UNHCR, UNICEF, IFRC, WFP, IOM, UNDRR, UNDP
- African Union Commission (Conflict Management Division (CMD), PSOD, PSC Secretariat, etc.)
- Eastern African regional organizations (EASF, EAC, IGAD, and ICGLR, etc.)
- National institutions (local administration, line ministries etc.)
- Media, NGOs, FBOs, CBOs
- Ministry of Health
- Academia and Think Tanks

**Duration:** 10 days.

**Vacancies:** Up to 24 participants.

## Counter Improvised Explosive Device (CIED) Programme

The CIED programme is primarily based on the curriculums of the United Nations Mine Action Service (UNMAS). UNMAS training curricula were developed to enable Troop Contributing Countries (TCC) and Police Contributing Countries (PCC) supporting United Nations (UN) missions to train individuals and teams tasked with disposing of Landmines, Explosive Remnants of War (ERW), and Improvised Explosive Devices (IEDs) or operating in ERW/IED threat laden environment. The objective of this training is to synchronize global efforts to generate capacity and to ensure the interoperability of forces working in UN Peace Operations. These courses were developed in line with the UN requirements set forth in the Explosive Ordnance Disposal (EOD) Unit Manual and have utilized the International Mine Action Standards (IMAS) as well as the UN IED Threat Mitigation Handbook as foundational documents. In addition to UNMAS targeted trainings, other CIED courses were developed based on mission lessons learned to provide a holistic training programme.

### Courses Currently Offered:

- Explosive Hazardous Awareness Training
- Improvised Explosive Device Disposal
- Conventional Munitions Disposal / Improvised Explosive Device Disposal Training of Trainers
- Improvised Explosive Device Threat Mitigation
- Improvised Explosive Device Threat Mitigation Senior Leadership Seminar
- All Arms Search Course
- Weapon Technical Intelligence



## **Explosive Hazardous Awareness Training**

**Course Aim:** Enhance participant's knowledge and awareness in order to prepare them for operations in explosive hazard environment.

### **Learning Outcomes:**

- Enhancing participants' knowledge on explosive hazards and their impact on Peace Support Operations (PSO).
- Enhancing participants' knowledge on explosive hazards and their impact on Peace Support Operations (PSO).
- Enhancing participants' knowledge on explosive hazards and their impact on Peace Support Operations (PSO).

**Target Audience:** The course participants will comprise of men and women from earmarked for deployment or those operating in hostile environments. The participants will be drawn from:

- The military (All ranks)
- Security Personnel
  - Police
  - Intelligence Services
  - Prisons
  - Private Security Agencies etc
- Civilian personnel working for:
  - Different PSO Missions
  - Humanitarian Agencies
  - NGOs
  - Transport and Logistics Companies working for security operations

**Duration:** 5 days.

**Vacancies:** Up to 24 participants.

## **Improvised Explosive Device Disposal**

**Course Aim:** To up skill previously qualified Conventional Munition Disposal (CMD) specialists with the knowledge and skills to effectively and safely conduct Improvised Explosive Device Disposal (IEDD) in an IED threat environment utilizing current equipment and techniques.

### **Learning Outcomes:**

- Enhancing participants' knowledge on explosive hazards and their impact on Peace Support Operations (PSO).
- Gauge participants knowledge on Conventional Munition Disposal (CMD) level 1, 2 and Explosive Hazard Awareness Training (EHAT) skills in-order to confirm standards for the IEDD Intermediate course.
- Enhance participants knowledge on Improvised Explosive Device Disposal concepts to prepare them for IEDD operations.
- Develop knowledge, skills and attitudes on Improvised Explosive Device Disposal operations so as to build IEDD intermediate capabilities.
- Apply lessons learnt to demonstrate competency for the conduct of IEDD in peace operations.

**Target Audience:** This course will comprise of both military and police participants who are from formed CIED units and have been earmarked for deployment or are deployed in mission areas with a specified role of being IEDD operators. Participants selected should have been trained in CMD level 2 (UN Standards) or EOD level 3 (IMAS) courses. Participants will comprise of men and women who are:

- Military
  - Private/Sapper to Senior /Staff Sergeant
  - 2nd Lt to Major
- Police
  - Constable to Inspector

**Duration:** 25 days.

**Vacancies:** Up to 24 participants.



## **Conventional Munitions Disposal / Improvised Explosive Device Disposal Training of Trainers**

**Course Aim:** To enhance participants' training capacity to impart knowledge and skills to personnel earmarked for deployment or in mission areas.

### **Learning Outcomes:**

- To enhance participants' knowledge and skills on instructional techniques.
- To develop participants capability to review and improve instructional ability to enrich their experience.
- To demonstrate the ability to deliver training knowledge and skills developed.

**Target Audience:** The participants selected will be men and women who must have not received any previous ToT course on any of the mentioned CMD/IEDD courses:

- Explosive Hazard Awareness Training (EHAT)
- Search courses
- Weapon Technical Intelligence
- Improvised Explosive Devices Disposal
- Conventional Munition Disposal Level 1, 2 & 3

**Duration:** 5 days.

**Vacancies:** Up to 32 participants.

## **Improvised Explosive Device Threat Mitigation**

**Course Aim:** To enhance participants knowledge on explosive hazards and strengthen their skills for planning operations within an IED threat environment.

### **Learning Outcomes:**

- Strengthen participants knowledge on explosive hazards and how they impact the environment of Peace Operations.
- Enhance participants knowledge and skills on threat assessment processes and mitigation techniques.

**Target Audience:** The recipients of the IED TM course are Staff Officers, Planners and commanders of Troops/Police currently on or earmarked for deployment to UN/AU missions. The course will be presented at either tactical or operational level.

- Military
  - Operational Level (Captains to Lieutenant Colonels)
  - Tactical Level (Sergeants to Captains)
- Police - Sergeants to Superintendent

**Duration:** 5 days.

**Vacancies:** Up to 24 participants.

## **Improvised Explosive Device Threat Mitigation Senior Leadership Seminar**

**Course Aim:** Enhance senior leaders, staff officers and planners with knowledge on fundamentals of IED threat mitigation who are currently earmarked for deployment on UN/AU missions.

### **Learning Outcomes:**

- Strengthen participants' knowledge on explosive hazards and how they impact the environment of peace operations.
- Enhance participants' knowledge and skills on threat assessment processes and mitigation techniques.

**Target Audience:** This IED Threat Mitigation Seminar is intended for senior leaders, staff officers and planners. The course will target local and international participants working in, intending to be deployed or supporting Peace Operations in Eastern Africa Region. Participants will be drawn from:

- The military (Lt Colonels and Above)
- Senior Superintendent, Chief Superintendent, Deputy Commissioner of Police and Above
- Civilians:
  - Senior Mission Appointees
  - Senior Personnel in the Public, Private and INGOs
- Senior Mission Leaders in AU/UN peace missions
- In mission intelligence and analysis sections (J2 Cell, Civilian/Military Mission Analysis Cell)
- Heads of Components (Military, Police and Civilian)

**Duration:** 5 days.

**Vacancies:** Up to 24 participants.

## **All Arms Search Course**

**Course Aim:** To enhance the knowledge and skills for effective search procedures, in order to increase operational effectiveness in an IED threat environment.

### **Learning Outcomes:**

- Enhance the participants knowledge of the conventional operating environment, how it is impacted by explosive hazards and develop skills to mitigate the IED threat.
- Develop practical skills to conduct the full spectrum of intermediate search capability.
- Apply lessons learnt to demonstrate a sufficiently high standard to deploy on operations in an IED threat environment.

**Target Audience:** This is an all arms course for Troops Contributing Countries (TCCs) and Police Contributing Countries (PCCs). Participants selected will be men and women earmarked for deployment or likely to be deployed for UN/AU missions:

- Military
  - Search Advisors / Coordinators - Lt to Captain or Senior NCO
  - Team Commanders - Corporal
  - Scribes - Lance Corporal
  - Searchers - Private/Sapper to Lance Corporal
- Police
  - Search Advisors / Coordinators - Senior Sergeant to Inspector
  - Team Commanders - Sergeant
  - Scribes - Corporal
  - Searchers - Constable
- AU/UN Agencies

**Duration:** 15 days.

**Vacancies:** Up to 24 participants.



## **Weapon Technical Intelligence**

**Course Aim:** To develop participants knowledge and skills in the use of Weapon Technical Intelligence to exploit forensic and technical opportunities from an incident in order to defeat the terrorist network.

**Learning Outcomes:**

- Enhance participants understanding on evolving IED threats and how it relates to Weapon Technical Intelligence in peace operations.
- Develop knowledge and skills required to collect and analyse technical and forensic material to defeat the IED network.
- Develop knowledge and skills required to strengthen participants understanding on WTI in an IED threat environment.

**Target Audience:** This course will comprise of participants who have successfully completed IED Awareness Courses and have been earmarked for deployment or are deployed in mission areas. Participants will comprise of men and women who are:

- Specialists responsible for exploiting the incident scene
- Teams that respond to IED incidents
- Operational tactical commanders
- Participants will be drawn from:
  - Military (Private to Captain)
  - Police (Constable to Chief inspector)

**Duration:** 15 days.

**Vacancies:** Up to 24 participants.

## Peace and Security Research Department (PSRD)



### Overview of the Department

The Peace and Security Research Department (PSRD) is located in the Karen campus of the International Peace- Support Training Centre. The Department contributes to the production of knowledge for peace operations in Eastern Africa. Its primary responsibilities include: the delivery of Applied Research products; Curriculum Design and Evaluation, and Library Services.

In terms of Applied Research, the PSRD focuses on policy issues related to Conflict Prevention, Conflict Management and Post-Conflict Recovery initiatives and contributes knowledge to the emerging Eastern African Peace and Security Architecture. In terms of Curriculum Design and Evaluation, the Department is responsible for institutionalizing the IPSTC “Systems Approach to Training” as a mechanism that ensures continuous improvement of IPSTC products. In an effort to sustain IPSTC’s relevance, the Department has built and continues to strengthen relationships between, and among key partners,

stakeholders and like-minded institutions. Having contributed to the development and maintenance of a Training Management System database, the Department is able to track information on participants, facilitators, event contents, as well as lessons learned and best practices. The Department also maintains a library collection of products which is aligned with the IPSTC Training and Education Framework, as well as publishing a Quarterly Newsletter.

The responsibilities of the Peace and Security Research Department include:

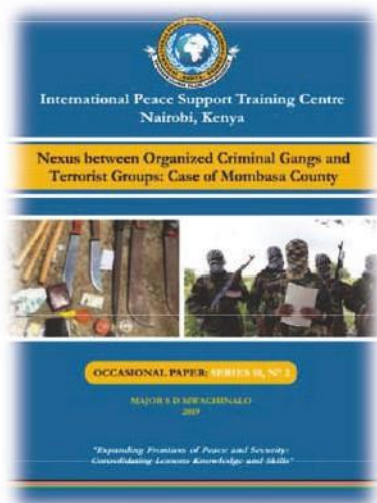
- Production of Applied Research products related to peace and security policy in Eastern Africa.
- Enhancement of the IPSTC Training and Education Framework.
- Definition of the Training and Education standards for all events conducted at IPSTC.
- Conduct of the External Evaluation and Validation of all Training and Education events and requirements.
- Maintenance of institutional linkages with partners for the development and delivery of Applied
- Research products and Training and Education events.
- Management of a relevant Library collection related to the IPSTC Training and Education Framework.

The Department is divided into two sections: the Applied Research section and the Curriculum Design and Evaluation section. Through Applied Research, the Department produces ‘demand-led’ research products and contributes to Eastern African country profiles. Applied Research focuses on issues across the spectrum of conflict through the conduct of field research and the convening of academic related seminars and symposiums. The Curriculum Design and Evaluation section convenes workshops for the development of products related to the tactical, operational and strategic levels of training and education at IPSTC. As a whole, the Department liaises with relevant academic and research institutions, International Organizations, the Civil Society and NGOs with a view to increasing IPSTC’s network of experts. An example of this effort is the quarterly “Amani Lectures” which bring together members of the Nairobi area peace and security community.

The Department aims to contribute to the continuous improvement of IPSTC products through the institutionalization of the IPSTC “Systems Approach to Training”. This system includes four major stages: Design, Development, Delivery and Evaluation and Validation. The Department contributes to this process by leading in the Design, Evaluation and Validation stages. This is enhanced by “IPSTC Lessons Learned” system which is based on “Fact Finding Trips” to peace operations within the region.

## Applied Research Section

Applied Research section provides intellectual input to inform training and regional policy on peace and security. The aim is achieved through publishing Occasional papers, Issue Briefs and African Amani Journals as well as conducting Research Agenda Workshops, Symposiums and Amani Lectures.



- **Occasional Papers:** These are demand led applied research products aimed at informing the IPSTC training as well as policy on regional peace and security. All occasional papers undergo peer and academic review before being published on the IPSTC Website and Library.

- **Issue Briefs:** These are short discussion papers which are also demand led aimed at shedding light on current peace security issues in the region. They do not employ the same amount of academic rigor as occasional papers. All Issue Briefs are posted on the IPSTC Website and available through the Library.



- **Amani Journals:** The journal reports on critical research findings that continue to impact peace and security in the region. It is the key medium for scholars in Africa to exchange cutting edge knowhow on emerging peace and security trends and dynamics.

- **Workshops:** Serve as a forum for the Research Department to share its proposed Research Agenda for the year.
- **Symposiums:** These are forums aimed at:
  - Serving as a platform for dissemination of the results of the research conducted.
  - Strengthening networks of collaborations with different organizations, institutions and partners in peace and security.
  - Serving as a forum for the Research Department to identify possible research areas for the subsequent year.



- **Amani Lectures:** The Amani lecture series stimulate intellectual discussion on topics of relevance to regional peace and security initiatives. They also provide an opportunity for stakeholders and experts to share current knowledge and trends on contemporary topical issues and inform regional policies and practice on PSO.

## Curriculum Design Section



The Section is responsible for designing, developing and reviewing courses conducted in both Peace and Conflict Studies School (PCSS) and Humanitarian Peace Support School (HPSS). It designs these courses within the IPSTC Training and Education Framework which focuses on Peace Support Operations and the African Peace and Security Architecture, specifically addressing the Eastern Africa

Region needs and field validation of the courses offered.

The IPSTC Curriculum design is a collaborative approach which analyses the learning needs and takes a form of a “Writing Board” and/or “Course Review Board” which is typically 4-5 days in duration. The exercise includes subject matter experts from IPSTC and external institutions and organizations.

All Writing Boards/Course Review Boards follow a three-step methodology (WHY, WHAT and HOW). First, it determines WHY there is a requirement for such a training and education product. Second, it outlines WHAT subject matter is required in order to fulfil the requirement. Finally, it outlines HOW the instruction is to be conducted.

The board has the following objectives:

- To determine the course aim.
- To identify the course target audience
- To establish the course learning outcomes.
- To determine modules to the learning outcomes.
- To draft module specifications sheets.
- To develop generic course block syllabus.
- To identify suitable instructional methodologies.
- To establish facilitator requirements.
- To determine the mode of training, evaluation and validation. Each of these elements are described in a specific Course Learning Plan that collectively describes the teaching, learning, and assessment materials available for a given course of study.

## Evaluation and Simulation

The key facility premised here is the computer laboratory. The Simulation and Training Evaluation section conducts the following key activities within the research Department:

- **Gather Daily Course Evaluations.** Course evaluations are the student's primary means of feedback on the quality of courses. Telling what they think and how IPSTC might improve. Course evaluations are used by the instructors to improve courses for future students, to make them more relevant, and to improve the effectiveness as instructors. Curriculum design and training staff are reviewing the results, looking for ways to improve the individual courses but also the program offered by IPSTC. The overall evaluation questions are the same for all courses across the schools, hence feedback results allow comparison between courses at HPSS Embakasi and PCSS Karen.
- **Collect After 3 Months Surveys.** The purpose is to collect information about the quality and the impact of the courses, advice the designers of future courses and the sponsor and count number of participants deployed to an AU/UN or another mission.
- **Provide E-Learning.** IPSTC maintains an “E-Learning” link to Peace Operations Training Institute POTI [www.peaceopstraining.org](http://www.peaceopstraining.org) from where more than 1,200 IPSTC students enroll in the full curriculum of 29 various online trainings. Students are engaged in active self-study and are expected to benefit from: Self-study courses in accordance with UN standards (for military, police and civilian); Access to the learning platform globally and at any time; Comprehending the theory and politics of conflict, war, mediation and negotiation and evaluating the potential for conflict in a country or region and analyzing the complexity and limitations across cultures and diverse groups.



**Research Symposium ( Great Lakes)**



## Customized Training and Education

IPSTC is capable of providing customized training and education products related to peace operations across the spectrum of conflict. IPSTC is ready to work with partners to develop products that meet the specific needs of that organization. To do so, IPSTC employs the Systems Approach to Training. This process would normally begin with the Peace and Security Research Department consulting with the organization to determine the details of the training and education requirements. The consultation would include definition of current status of the organization and articulation of the desired level of skills/knowledge in the respective subject area. Once the “need” has been delineated, a Writing Board would be convened with participation from the end users, subject matter experts and specialists in adult education. The output of this board would be a “Learning Plan” which would be used as a basis for the delivery of the course.

At each stage, IPSTC would work closely with the partner organization to ensure that their specific requirements are met. For more information on the possibility of customized training and education products please contact the IPSTC Peace and Security Research Department ([research@ipstc.org](mailto:research@ipstc.org)) or ([head.research@ipstc.org](mailto:head.research@ipstc.org)).



**Syndicate Discussion during Mobile Training in Ethio-Kenya (Marsabit) Border**



**TNA, Marsabit, Kenya**

## Administration for Participation

**Location:** IPSTC is located in the Southwest of Nairobi along Westwood Park Road off Ngong Road (marked as the C60 on some maps). It is about one and half kilometres past Karen Shopping Centre roundabout (junction). The Centre is about 32 km from The Jomo Kenyatta International Airport (JKIA).

The turn-off is along Ngong Road into Westwood Park Road (marked Westwood Road on the map below) and is marked by the sign for the Kenya Defence Staff College. At the end of this road is a security barrier and immediately after is the Defence Staff College main gate ahead. The IPSTC entrance is on your left. On the right is the East Africa Standby Force (EASF) compound. The Headquarters of IPSTC is in the grey and beige stone building after Amani Hall.







## **IPSTC GRADUATE SCHOOL PROGRAMME**

IPSTC offers a competitive Master of Arts in Crisis Response and Disaster Management under the umbrella of NDU-K. The campus located in Karen possesses a unique character as an institution informed by national security and defence. The Campus' main objective is advancement of knowledge through teaching, scholarly research and scientific investigation on issues of national security which are of strategic importance to Kenya.

### **Justification for the Programme**

Crisis Response and Disaster Management is increasingly prevalent in many countries especially in Africa and as such requires professionals that have the requisite skills to manage related challenges. Defence Forces and other related public sectors need to be prepared in terms of infrastructure, knowledge and capacity. This Programme helps to build the capacity of such Officers to enable their efficient and optimum involvement.

### **Objectives of the Course**

- Enhance knowledge of the methods and tools for responses to crisis and disasters.
- Ensure a thorough conceptual basis and appreciation of the complexity of crisis response and disaster management.
- Critical understanding of the dynamics of vulnerability. Minimum

### **University Entrance Requirements**

To qualify for admission into the MA program, a candidate shall be:

- Holder of a Bachelors degree First class or Second class upper Division.
- Holder of a Bachelors degree Second class Lower and one year relevant experience.
- Holder of a Bachelors degree (pass) and a post graduate diploma and at least three (3)

years relevant experience.

### **Course Duration**

The curriculum comprises a 2 years Programme covering four (4) semesters leading to the award of degree of Master of Arts in Crisis Response and Disaster Management

### **Course Structure**

The curriculum consists of lectures, seminars, coursework, and a Project. Four Units shall be offered during each of the first three semesters, and a dissertation equivalent to Four (4) Units during the fourth semester.

The Four Units during the first semester are core units. Students shall select four (4) elective units during the second and third semester. The Project in the 4th semester is core.

### **Course Assessment**

Units offered during the first three semesters shall be examined by a threehour written examination at the end of each semester. The dissertation shall be examined at the end of the fourth semester

### **Course Outline**

#### ***Semester 1: (Core)***

MCRDM 500: National Security Studies

MCRDM 501: Theory and Practice of Crisis Response and Disaster Risk Management

MCRDM 502: Legal Framework for Crisis Response and Disaster Management

MCRDM 503: Research Methods

#### ***Semester 2:***

MCRDM 504: Disaster Recovery & Response to Humanitarian Crises MCRDM 505:  
Intelligence and Management of Complex Disaster

MCRDM 506: Geo-Information Systems and Disaster Management

MCRDM 507: Terrorism, Weapons of Mass Destruction and Complex  
Recovery

#### ***Semester 3:***

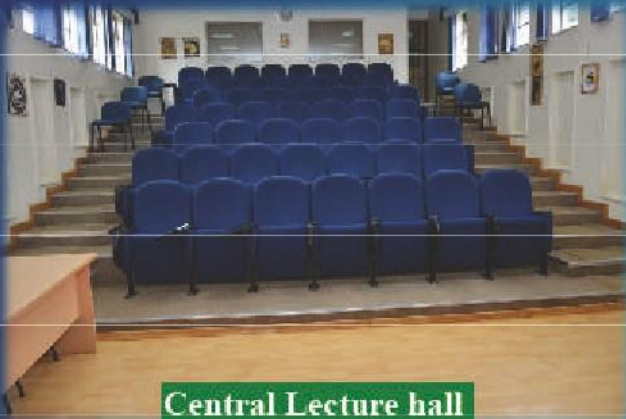
MCRDM 508: Ethics and Critical Decision Making in Disaster Management MCRDM 509:  
Shelter and Settlements in Disasters

MCRDM 510: Health Behavioural Emergencies for Vulnerable Groups MCRDM 511:  
Field Skills in Disaster Management

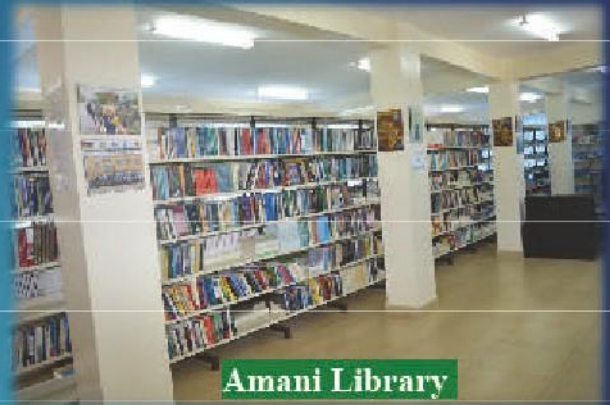
#### ***Semester 4: (Core)***

MCRDM 512: Dissertation

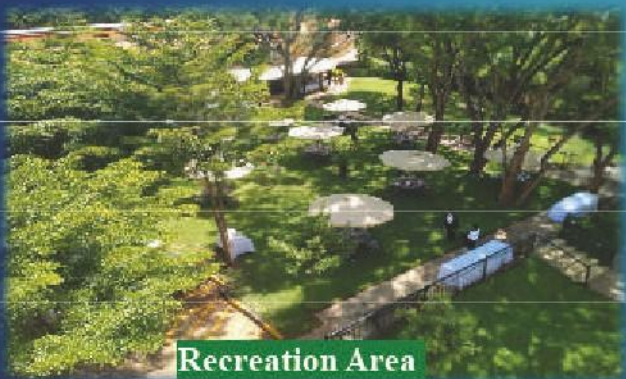
## IPSTC GRADUATE SCHOOL FACILITIES



Central Lecture hall



Amani Library



Recreation Area



Accommodation

1

## Notes





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