



IPSTC

PO Box 24232-00502, Westwood Park, Karen
KENYA

Phone: +254 (020) 88 31 64 +254 (020) 88 31 58
Fax: +254 (020) 88 31 59 E-mail: info@ipstc.org

IPSTC QUARTERLY EVENTS CALENDAR

CAMPUS	EVENT	DESCRIPTION	TARGET AUDIENCE
PCSS KAREN	PPC Sexual Based Gender Violence Course 13 Jul to 07 Aug 09	This course is sponsored by the Pearson Peacekeeping Centre (Canada) and will consist of two courses running consecutively.	The students for this course will be Policemen who are currently on Mission with UNAMID.
PCSS KAREN	Media Handling Course 20 – 24 July 09	This course is sponsored by the United Kingdom and is designed to improve personal media handling skills for senior officers.	This course is aim at a mixture of senior military and civilian officers from the EA region and the AMISOM mission.
PCSS KAREN	Negotiation and Mediation Course 17 – 28 Aug 09	This course is sponsored by the UNDP it is delivered in a seminar format and designed to increase participants ability to undertake a role as a negotiator or mediator or as a member of a team.	Selected members of Eastern African regional organizations with portfolios dealing with peace and security, and member states.
PCSS KAREN	Conflict Analysis Course 24 Sep – 02 Oct 09	This course is sponsored by the UNDP . It is delivered in a seminar format and designed to increase participants ability to analyze conflict situations with a view to prescribing effective and efficient prevention mechanisms.	Selected members of Eastern African regional organizations with portfolios dealing with peace and security, and member states.
PCSS KAREN	Peace Operation Planning Course 05 – 18 Oct 09	This course is sponsored by the UNDP and is designed to generate a practical understanding of the Integrated Mission Planning Process and the products and processes that will create the conditions for an effective and efficient deployment of a peace operation.	Selected staff officers who may be serving in a mission level planning capacity within EASBRIG or other AU/UN organs.

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INTERNATIONAL PEACE SUPPORT TRAINING CENTRE NAIROBI, KENYA QUARTERLY NEWSLETTER

01 April —30 June 2009

Volume 2, Issue 2

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FROM THE DIRECTOR’S DESK

The quarter just concluded has been full of events for the International Peace Support Training Centre (IPSTC). The landmark event was the launch of the Japan/ UNDP project on 22nd May 09. This occasion signified a step towards the realization of the IPSTC 2009-2011 Strategic Development Plan in the areas of training and education and research.

The Japan/UNDP project has pledged funds to the training and education courses like the Civilian Pre-deployment Course, The Civil Military Coordination Course and the UN Police Course which have all run successfully at the centre’s two schools. Others are under development and cover the conflict prevention, conflict management and post conflict recovery spectrum.

The Research department has also benefited from the Japan/ UNDP/IPSTC partnership in terms of capacity enhancement. In order to meet the much needed regional research capacity in the area of conflict studies the department is in the process of recruiting applied researchers, researchers and research interns who are expected to enrich the IPSTC training programmes even more and venture into the little explored area of regional conflict studies. An exciting agenda has been drawn for this department and I am sure we will be making reference to their work in the near future.



Since the introduction of the African Peace and Security Architecture concept IPSTC has dedicated itself to training personnel (civilian, military and police) for the final African Standby Force Field Training Exercise (FTX) and its ultimate deployment. The Peace Operations Staff Course (POSC) and the Tactical Operations Staff Course (TOSC) targeting officers of the Eastern Africa Standby Force (EASF) marked a major step towards the ability of the regional organization to undertake its much anticipated FTX in November this year and IPSTC is proud to have been part of it. This will culminate in a continental CPX in 2010.

Yet another exciting development is the construction of the four phase PSO village at the HPSS. The first phase is to be completed in September this year. We envision that

this facility, which is unmatched on the continent, will provide realism in IPSTC training. This village will simulate a PSO environment and will no doubt spice up the training environment more so because of the inbuilt state of the art Closed-circuit television system that will monitor and record all training activities. Participants will be able to play back the recorded events allowing them to learn from their mistakes safely.

We now confidently look towards the second half of the year. I urge all involved in making the IPSTC dream come to reality to soldier on and be proud of this unique opportunity to contribute to regional peace and stability.

R K KIBOCHI
Brigadier
Director
IPSTC
rkibochi@ipstc.org

VISIT BY PS MOSD AND OFFICIAL LAUNCH OF JAPAN FUNDED PEACE SUPPORT TRAINING PROJECT



The PS MOSD arrives and is welcomed by Director IPSTC (c) as Commandant HPSS makes a point.



From left: Dr. Sheikh Ahmed, Ms Tomoko Nishimoto, Ambassador Nancy Kirui and Mr. Shigeo Iwatani



The PS MOSD hands out a certificate to an AU/UN Police Course participant as the Japanese ambassador looks on.

The entry of Japan into the IPSTC web of partners/friends was officially marked on the 22 May 2009. The Kenyan Government was represented by Ambassador Nancy Kirui CBS, the Permanent Secretary in the Ministry of State for Defence while Japan was represented by His Excellency Mr. Shigeo Iwatani, the Japanese Ambassador to Kenya.

This according to the Director will hence the funding could not have come at a better time. The PS indicated that already the project has taken off with the first course which was on Civil Military Coordination having been completed on 30 April 2009 with 40 participants from the region.

sonnel. This according to the Director will no doubt enhance Regional Integrated Peace Support Operation capability to address the evolving peace and security challenges. The Director further observed that the project will enhance institutional capacity for research, conflict analysis, training design and management that address regional PSO needs.

While welcoming the guests, the Director IPSTC enumerated the various programmes from Conflict Prevention through Conflict Management to Post Conflict Prevention that the Project will support notwithstanding the fact that this project will also benefit the region directly through the development of an Integrated Peace Support Operation capability comprising of Military, Police and Civilian per-

The Permanent Secretary took the opportunity to thank the Government of Japan for agreeing to partner with the International Peace Support Training Centre through the very generous support worth USD 3.56 million spread over a two year period.

The Permanent Secretary also pointed out that the Centre is in the process of implementing its 3 year

Indeed, the launch coincided with the second batch of graduates with 30 participants from HPSS after completing the UN/AU police course.

The function was attended by the United Nations Development Programme (UNDP) Country Director, Ms Tomoko Nishimoto and Dr. Sheikh Ahmed who represented the Director EASBRICOM.

MARK TUM
Major
SOI Coord
IPSTC
mtum@ipstc.org

12TH UNITED NATIONS POLICE COURSE

The 12 United Nations Police (UN POL) course was conducted by Tactical Peace Support Operations (Tac PSO) Wing at Humanitarian Peace Support School (HPSS) Embakasi from 11 to 22 May 2009.

The aim of the course was to equip selected officers with the relevant knowledge and skills to enable them to serve as police officers in any Peace Support Operations (PSO) mission. It was composed of 30 participants drawn from EASBRIG region of which, 13 were from Kenya Police, 5 from Rwanda Police, 5 from Uganda Police, 3 from Ethiopia Police, and 4 from Kenya Prisons Services. The course was led by the course senior student Mr. Paul K Letting (SSP). The Course Director was Lieutenant Colonel Frumentius Kiriago, who was also the Course Coordinator. The instructors team was led by Mr. Wilfred Lai (SP) while the local Police coordinator was Mr. Peter Mwanzo (Ag SP).

The objectives of the course included the understanding of the structures and procedures of the UN and the AU, understanding the multifunctional nature and principles of PSOs, the organization and functions of different branches and agencies in a PSO mission, as well as the roles of other actors, such as humanitar-

ian agencies and the media, understanding the historical and geo-political background, mandates and organizations of current UN and AU PSO missions, understanding the duties and tasks of a Civilian Police officer including the UN Code of Conduct, child protection and prevention of sexual exploitation and abuse, the UN Zero Tolerance policy and the ability to identify and prevent transgressions, Human Rights, particularly in cases of arrest and detention and under use of force and/or firearms, the "Rule of Law" in a peacekeeping context, Demobilization, Disarmament and Re-integration, reform, restructuring and rebuilding of local police, including census, identification and vetting aspects, community policing concept, communication, negotiation and conflict resolution skills, and developing personal skills to improve operational effectiveness and increase survivability in a mission area, including. A lot of experience was brought on board due to the course having been represented by various countries, some of whom have been to Peace Operations Missions before. Presenters from civilian organizations were brought on board to add flavour and give the correct picture of a multidimensional PSO scenario. These included Office for the Coordination of Humanitarian Affairs (OCHA) and Kenya National Commission on Human Rights (KNCHR), and COMPOL Associates Ltd.

The participants were very much thrilled in the 4x4 vehicle driving and maintenance skills conducted by Glen Edmunds Performance Driving School. The course culminated with a one-day outdoor exercise which practiced participants on all the subjects learnt through the course. The Course was blessed with two external instructors, one from Ghana and one from Zambia. These were Mr. Benjamin Kwasi Agordzo (SP) from Ghana and Mr. Godfrey Mwanza (SP) from Zambia. They were very instrumental and really assisted in lesson delivery and outdoor exercises.

The course successfully ended on 22 May 2009 and the closing ceremony was graced by Ambassador Nancy Kirui, the Permanent Secretary, Ministry of State for Defence, in the presence of Japanese Ambassador to Kenya, and the UNDP Country Director. The colourful ceremony was different from the previous ones in the sense that it coincided with the official launch of the Japanese funded peace support training project at International Peace Support Training Centre.

FRUMENTIUS K KIRIAGO
Lieutenant Colonel
SOI PSO
HPSS
solpso@hpss-ipstc.org



Driving Skills Practical during the 12th UN Police Course



More Driving Skills Practical during the 12th UN Police Course



In the field during 12th UN Police Course



Group Photo, 12th UN Police Course

PSO VILLAGE

"...where scenarios will be set and the actions and reactions of the participants will be monitored and assessed allowing them to confirm procedures and learn from any mistakes, preparing them to be able to react safely and efficiently on operations."

"Clearly the running of such a village will need skilled directing staff to coordinate the scenarios..."



AMISOM Course Practicing Driving Skills.



A Participant Receiving a Certificate from the Special Representative of the Chairperson of the African Union Commission, (SRCC)

Another construction project has started at HPSS. This time we are building a Peace Support Operations (PSO) Training Village. The project will provide a new training facility that will initially form the centerpiece of Military Observer and Civilian Police practical training courses being delivered at HPSS. The PSO Village will be expanded over time to provide a realistic training facility that can train and assess a multi-dimensional coy group (120+ personnel) in PSO in order to prepare them to deploy on UN & AU Missions. The facility will be a continental first and is to be the world's leading training facility for African PSO.

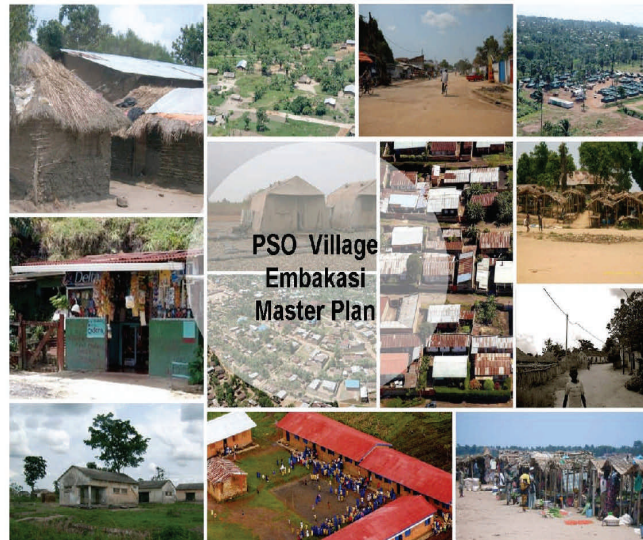
The training concept, which has been used by British and US forces for a number of years, will provide a safe but realistic environment. Participants will be able to practice the skills and drills that will be needed in a PSO environment. Participants will live within a base inside the village confines and operate within the village area of operations for up to 72 hours. The village could be described as a training theatre where scenarios will be set and the actions

and reactions of the participants will be monitored and assessed allowing them to confirm procedures and learn from any mistakes, preparing them to be able to react safely and efficiently on operations.

such as market places, religious building, government offices, UN team sites, civilian houses, rebel and IDP camps set in both an urban and rural setting.

The village itself has been designed to utilize the existing flora and fauna within the HPSS campus stretching over 19 acres with the possibility of further future expansion.

This is a four phase project with the first phase due to provide a capability for individual Police and Military Observers by the end of September 2009. This phase has been generously funded by Canada.



PSO VILLAGE IMATC - NAIROBI, KENYA

December 2008

SYMBION

Clearly the running of such a village will need skilled directing staff to coordinate the scenarios and a supporting community of role players to make a realistic community environment in the village. The design of the village will characterize two opposing belligerent factions (in this case Government Forces and Rebel Forces) divided by a buffer zone policed by a neutral UN/AU force (the participants). The village will also contain a microcosm of all the facilities that UN/AU personnel will encounter in the operational environment,

This is a very exciting project that will help to build HPSS into a world class training facility. It is anticipated that once the full training benefits are realized so the queue to use the facility will grow directly supporting the wider PSO capability for the East Africa Region.

M R H LIDDICOAT RA

Major

SO2 Programmes and Plans HPSS

so2plans@hpss-ipstc.org

AFRICAN UNION MISSION IN SOMALIA CIVILIAN PRE - DEPLOYMENT (AMISOM) COURSE

(...Continued from Page 4)

The objectives of the course included enhancement of the understanding of UN/AU peace operations so as to be able to work effectively within the respective system, and the development of personal and collective safety and security skills and knowledge for successful deployment in a peace operation. The course was very rich in terms of experience and professionalism in that it was composed of personnel from diverse professional background including security, political, administrative, communication, humanitarian affairs, information, training,

finance, civil affairs, protocol, transport, and secretarial. Presenters from civilian organizations were also added flavour to the course by giving lectures and practice in their areas of expertise. These included the African Air Rescue on Basic Life Support, and Glen Edmunds Performance Driving School on vehicle maintenance and driving skills. The course culminated with a very exciting one-day outdoor exercise which practiced participants on all the subjects learnt through the course. The course ended with a high note on 12 June 2009 by being graced by Mr Nicolas Bwakira, the Special

Representative of the Chairperson of the African Union Commission (SRCC), in the presence of Colonel Bonface Ngulutu, the Commandant HPSS. In his speech, Mr Bwakira stressed on the importance of being empowered through knowledge acquisition and gave an example of Kenya's oldest pupil, Mzee Maruge. He thanked HPSS for running the course and the government of Japan for the sponsorship.

FRUMENTIUS K KIRIAGO

Lieutenant Colonel

SO1 PSO

HPSS

so1ps@hpss-ipstc.org

THE FIVE STAGES OF THE SYSTEMS APPROACH TO TRAINING AS IMPLEMENTED BY IPSTC

The Systems Approach to Training (SAT) as used at the IPSTC forms a basis for objective programme implementation. The centre places special emphasis on the need for training needs analysis before any course is developed. This is because it recognizes that training and education does not occur for its own sake. Specifically, there must be a purpose to training and education and that purpose must be explicitly stated. All training and education must be based upon performance expectations within a specific job or position, and only through rigorous analysis and consultation can these performance expectations (either skills or knowledge) be determined. This represents the first stage of the SAT. Also included within the initiating stage is the Training Needs Assessment (TNA). The TNA seeks to identify specific training and education requirements as they relate to specific jobs or positions. In identifying these requirements it articulates them in the form of "Learning Outcomes". The TNA also outlines the current state of training/performance within the target audience. The comparison between these two positions is referred to as the "performance/knowledge gap" and the TNA will articulate several training and education options that may be employed to fill this gap. The results of the TNA are produced in the form of a decision brief that seeks endorsement of a specific option for accommodating the performance gap. This stage is conducted by the IPSTC Research Department with input from subject matter experts. The selection of a particular option from the TNA by the Director IPSTC forms the basis of guidance to initiate

the Training Design stage of the SAT.

In the second stage, using the Training Objectives that clearly show the expectations of the training programme, a course structure is developed, content determined and the mode of delivery decided upon. This is the Training Design stage that is done in a collaborative manner facilitated by the IPSTC Research Department led by a Design and Evaluation Officer in corporation with the training department. Essentially the products of this stage are description of the course aim and target audience, Learning Outcomes and Enabling Components and basic course management details such as staff and resource requirements.

The Training Conduct stage of SAT is the "raison d'être" of the entire process. It is during this third stage that the course package is delivered. This stage will be conducted by the subject matter experts in one of IPSTC's Schools.

Training Evaluation, the fourth stage, is conducted during and immediately following the conduct of the course. An evaluation is primarily an internal mechanism which ensures that the training and education being delivered is done so in an efficient and effective manner. A program is effective to the extent that it has achieved its learning outcomes. A program is efficient to the extent that methods and resource expenditures are optimized. To this end, the evaluation process will be divided into two focal areas, conduct of the course and content of the course.

The Training Validation stage of the SAT is external to the

extent that this sub-process occurs after the conduct of training and education and typically during or following a participant's employment within the given field. The purpose of this effort is to ensure that the training and education delivered has accommodated the performance/knowledge gap between the initial participant level and that of the Learning Outcomes articulated during the Training Needs Assessment stage. The validation will utilize either survey or interview methodologies or a combination of the two and will focus on a comparison of training and education delivered and the expected level of performance in the job or position. This stage will be conducted by both the IPSTC Research Department and the relevant IPSTC School.

The IPSTC SAT makes certain that there is continuous improvement in the delivery of training and education. By developing a feedback mechanism (monitored master database of evaluation and validation points) training and education delivery will naturally evolve. In addition to this feedback mechanism, it is also essential to note that regardless of this feedback, following the conduct of a course it is vital that the IPSTC SAT continue its cycle and that, at regular intervals, the Training (Re) Design be conducted again. This is done in order to ascertain whether there have been any changes to the training and education environment (evolution in target audience, modifications to existing standards, developments with regards to original performance expectations, etc) have been addressed and accommodated within the Learning Plan and Course Package.

JOYCE C SITIENEI

Major

Head of Research

IPSTC

jsitienei@ipstc.org

"...it recognizes that training and education does not occur for its own sake. Specifically, there must be a purpose to training and education and that purpose must be explicitly stated..."

"...A programme is efficient to the extent that methods and resource expenditures are optimized..."

"...By developing a feedback mechanism (monitored master database of evaluation and validation points) training and education delivery will naturally evolve...."

THE "NEW" HPSS COMMANDANT'S THANKYOU NOTE



Colonel B M Ngulutu,
Commandant HPSS

"...the institution has redoubled its mandate and is now fully fledged and engaged in delivery of its core function of Mine action/EOD training and Pre-deployment Peace Support Operations (PSO) training which includes ..."

Humanitarian Peace Support School (HPSS), formally known as the International Mine Action Training Centre (IMATC), based in Embakasi, Nairobi is one of the two campuses of the International Peace Support Training Centre (IPSTC), Karen. Construction of the facility was funded by the British government and officially opened doors for Mine action training on 17 February 2005. The inauguration ceremony was presided over by the British Minister of State for Defence, The Rt Hon Adam Ingram MP, and the Kenyan Assistant Minister of State for Provincial Administration and Internal Security, the late Hon Mirugi Kariuki, MP.

Since its inauguration as IMATC, the School has conducted Peace Support related courses, notably this being the core business of the institution where we have to date trained over 1,409 humanitarian deminers/EOD operators for UNMEE and UNMIS Missions as well as demining courses for NGOs/Commercial deminers. HPSS since its merger with the IPSTC has ventured into other aspects of Peace Support Operations training delivery including also Disaster Management Response Training (DMRT). Disaster Management training curriculum covers a wider variety of accepted approaches of mitigating disasters and emergencies that require specialized response at national and inter-agency level. The HPSS has so far trained

well over nine thousand personnel in various Peace Support related courses. The institution has also played a key role as a hosting institution for seminars/training to AU/UN agencies, NGOs and other peace support implementing partners from the continent. More significantly, the institution hosted the Eastern Africa Standby Brigade (EASBRIG) Command Post Exercise (CPX) in November 2008.

Following the official merger with IPSTC and subsequent re-branding as HPSS, the institution has redoubled its mandate and is now fully fledged and engaged in delivery of its core function of Mine action/EOD training and Pre-deployment Peace Support Operations (PSO) training which includes UN/AU Military Observer courses, UN/AU Police courses, UN/AU Civilian Pre-deployment courses and Military Contingent Pre-deployment training.

In the area of disaster management and response, HPSS is responsible for Disaster Management and Response training. This training includes Incident Command System (ICS) courses which address Leadership, Command and Management of resources, ability to think/act logically, organizational command structure of the response teams and roles of various agencies in disaster or emergency situations. HPSS is in the process of developing a syllabus for Military Disaster Response (MDR) course to train military disaster respondents

on disaster mitigation procedures, and quick response to disaster incidents within their mandated areas of responsibility, and/or when a quick reaction response is desirable to stop or forestall a disaster situation.

The Mine action Wing of the HPSS has also been restructured to incorporate disarmament training, with key focus on Small Arms and Light Weapons (SALW) and ammunition management. Expansion of the HPSS infrastructural facilities is in progress. Presently, the institution is engaged in the construction of a state of the art purposes built world class Peace Support Operations (PSO) village for instructions and simulation of Scenarios of a Live UN mission environment. The HPSS is a self-contained state-of-the-art facility with excellent accommodation, teaching facility, Dining, Medical Reception station and gymnasium facilities.

Finally, HPSS as an international institution has its doors open to peace support implementing partners, UN agencies and NGOs/commercial deminers as well as countries interested in developing humanitarian and peace support capacity for integral needs. It is also a perfect focal point for seminars of peace support nature.

BONFACE M NGULUTU
'MBS' 'cgsc'(USA)
Colonel
Commandant,
HPSS
comdthpss@hpss-ipstc.org

AFRICAN UNION MISSION IN SOMALIA CIVILIAN PRE-DEPLOYMENT (AMISOM) COURSE



AMISOM Course Participant
Conducting First Aid in the Field.

The first African Union Mission in Somalia (AMISOM) Civilian Pre-Deployment course was conducted at the Embakasi based Humanitarian Peace Support School (HPSS). The course which was ran by the institution's Peace Support Operations Wing from 8 to 12 June 2009 comprised 33 course participants of AMISOM of various nationalities including 12 from Kenya, 1 from

Rwanda, 5 from Uganda, 3 from Nigeria, 1 from Zambia, 2 from Burundi, 2 from Botswana, 2 from Cote de l'voire, 1 from Malawi, 2 from Benin, 1 from Zimbabwe, and 1 from Ghana. The course was led by the Course Senior Student Honourable Wafula A Wamunyinyi, who is the Deputy Special Representative of the Chairperson of the African Union Commission (D/SRCC). The Course Director was

Lieutenant Colonel Frumentius Kiriago while the Course Coordinator was Major Eliphas Kinyua.

The aim of the course was to enable participants to effectively cope with the challenges associated with field conditions in contemporary peace support operations.

(Continued to Page 10...)

TACTICAL CIVIL-MILITARY COORDINATION (CIMIC) COURSE

The 5th Tactical Civil-Military Coordination (CIMIC) Course was conducted between 20 April and 1 May 2009. It graduated 40 civilian, military and police officers. The funding was provided by the Government of Japan through the United Nations Development Programme (UNDP).

This was a unique training opportunity, and invaluable assistance was provided by a number of outside entities and experts. In particular, representatives from the UN Standby High Readiness Brigade (SHIRBRIG) provided the bulk of the support in the form of course/curriculum development and exercise delivery. Additional assistance was also provided by mentors and subject matter experts from various United Nations missions in Congo, Darfur and Sudan. Equally impressive was the passionate cooperation and assistance from various civilians from Kenyan and International organizations as exercise role-players.

The student body was a unique mix of military, civilian and police specialists primarily from the East African region. Officers and civilians from the East African Standby Forces (EASF) were present for this arduous training, as well as representatives from several UN and African Union missions. Also in attendance were three US Civil Affairs specialists from Camp Lemonier, Djibouti who were able to provide details on their unique experiences in Iraq and Afghanistan.

The aim of the course was to give an overview of CIMIC function in an UN/AU peace support operation, to explain its importance and specifics and to put this knowledge in practice with a realistic practical exercise.

This robust offering kept the students in motion from the moment they arrived on

campus. The first week consisted of classes describing the mission, roles and structures of AU/UN organizations, as well as other pertinent offerings. Classes were conducted by IPSTC representatives and outside experts with real world experience in humanitarian crises, AU/UN missions and other Peace Support Operational environments. The majority of the evenings were filled with media presentations and discussions of current events and recent motion pictures which conveyed the unique challenges that exist in Africa.

There was no rest over the weekend, as the students used their previous week's training to perform a civil assessment of three local Masai villages. The majority of the final week was dedicated to a computer assisted exercise led by the SHIRBRIG team, which aimed to test a practical application of CIMIC operations in order to prepare the participants for African Peace Support Operations. The AU approved fictional country of Carana was used for this endeavor, which provided a realistic setting for future operations such as the upcoming EASF Field Training Exercise (FTX).

The closing ceremony was attended by Acting Director Peter Marwa of the Eastern African Standby Brigade Coordinating Mechanism (EASBRICOM). He remarked on the diversity of the graduating class and the upcoming opportunities that will be offered to them in the near future. He challenged the students to utilize their enhanced training and knowledge in support of the upcoming EASF FTX to be conducted in November, as well as other various African Union and United Nations Missions in the East African Region.

SHIRBRIG's Lieutenant Colonel José de Santayana

(Spain) was also recognized by both the faculty and the graduating class as the backbone of this training experience. His professionalism, passion for CIMIC principles and his dedication to his students was not forgotten as he was given a well-deserved round of applause at the final ceremony. All officers and students acquainted with Lt. Col de Santayana recognize his commitment to excellence and hope to be able to work with this fine officer again in the future.

This course was beneficial for IPSTC in several ways. It continued a tradition of offering a CIMIC course at IPSTC, which has taken place over the past few years with the assistance of SHIRBRIG. With the growing relationship between IPSTC and UNDP, a CIMIC course will be expected in next year's training schedule. As such, a robust program has been written which can be adapted to next year's course.

More importantly, several members of the IPSTC staff either participated in the course or gave lectures. And SHIRBRIG is being disbanded this summer; there officers will not be available to help IPSTC plan and coordinate a CIMIC Course. As such, these officers will be invaluable the next time the course is prepared. Thus IPSTC will take a greater role in designing, facilitating and presenting next year's course. This process will ultimately help IPSTC build capacity and assist it to become the true Centre of Excellence for PSO training in the East African region.

TOM ANTHONY
Lieutenant Colonel,
US Army
CJTF-HOA Liaison Officer to IPSTC
tanthony@ipstc.org



Syndicate Discussions during the
Tactical CIMC Course



In the CLH...



Captain Mukuria engaging the
Oltepesi locals on CIMIC Community
Assessment



Captain Martin Nahurira, a Participant in the 2nd Peace Operations Staff Course—ACOTA

"...The course content according to me is summarized in the acronymy (RSOI) which is Reception, Staging, Onward Movement and Integration..."



Corrections Course Group Photo



Presentation during the Corrections Course



Corrections (UN DPKO) Course in the Amani Hall

2nd PEACE OPERATIONS STAFF (ACOTA) COURSE

Peace Operations Staff course was conducted at the International Peace Support Training Centre in Karen – Nairobi from 8th – 26th June 09 and it was attended by 27 selected officers from 6 EASBRIG member states namely, Kenya, Uganda, Rwanda, Burundi, Sudan and Comoros.

The course was facilitated by the Kenyan Government in partnership with United States government under African Contingency Operations Training Assistance (ACOTA). Notably the classes were conducted by John Snider, Jason Delmar and Ken Milsap all American Nationals and Maj Soros from Canada. The course coordinator Maj R M Tum played a vital role in making sure that all training materials were available at the right place and right time, he worked tirelessly to see that the course was a success.

The opening ceremony was presided over by the IPSTC Director Brigadier R Kibochi who encouraged the participants to be focused and benefit from the course content that will lead them to achieve the African Peace and Architecture (APSA). He emphasized the

internationalization of IPSTC system which will broad widen the partnership between EASBRIG member states to achieve the "End State".

The course had an opportunity to receive a guest lecturer/presenter from EASBRIG HQs led by the COS Planning Colonel Munyaneza from Rwanda who gave the general overview of EASBRIG structures and the lecture of opportunity ended with a tentative plan of how the FTX will be conducted in November 09. The course content according to me is summarized in the acronymy (RSOI) which is Reception, Staging, Onward movement and Integration. As the course focused on staff work in Peace Support Operations, the RSOI is the whole process of planning how troops can be moved from the home countries to the mission area.

Lessons learnt are summarized in RSOI which included among others the practical exercises of movement and deployment plans covering in detail the 5 mandatory paragraphs and MAPEX. This was done in syndicates but presentations were done in Amani Hall. According to observations made, if all

these are achieved, there is not doubt the Motto; "Towards Global Peace and Security" will be achieved.

The course also enhanced regional integration experience among the participants who shared different doctrines and approaches towards the planning process and mission analysis in all the scenarios that they were given more especially the CORMA-MARDOSA scenarios.

I am pleased to observe that as IPSTC is growing day and night in personnel, structures and regional and international demands in conducting PSO courses. I suggest that there be an exchange programme of directing staff to enhance the existing staff members.

Lastly I must commend all the staff of IPSTC from the Director to the room attendants for the hospitality while at the centre, their dedication and commitment to this course. I encourage you to continue with that good spirit.

MARTIN NAHURIRA
Captain
Uganda Peoples Defence Forces (UPDF)
nahuriram@yahoo.com

CORRECTIONS (UN DPKO) COURSE

TRAINING COURSE FOR UN CORRECTION STAFF BOOSTS PRISON SECTOR DEVELOPMENT

The long-term efficiency of national prison sectors in countries where UN peacekeepers operate is being boosted, thanks to a specialised prison management and strategic planning training programme developed for correction staff in the Department of Peacekeeping Operations (DPKO) and UN agencies. Known as the *Management of Prison Support Programmes in Peace Operations Course*, the programme is part of efforts to assist national counterparts in peace operations to develop strategic planning capabilities with the aim of building sustainable, long term development of the prison sector.

The programme was developed by the Criminal Law and Judicial Advisory Section (CLJAS) of the Office of Rule of Law and Security Institutions (OROLSI), with the assistance of the International Centre for Prison Studies, part of Kings College, London, and the support of DPKO's Integrated Training Service.

The most recent programme train-

ing was conducted at the International Peace Support Training Centre in Karen, Nairobi, Kenya, from 11-15 May 2009. Twenty-three participants representing seven peacekeeping missions, - United Nations Mission in the Central African Republic and Chad (MINURCAT), United Nations Organization Mission in the Democratic Republic of the Congo (MONUC), United Nations Operation in Cote d'Ivoire (ONUCI), African Union/United Nations Hybrid operation in Darfur (UNAMID), United Nations Mission in Liberia (UNMIL), United Nations Mission in Sudan (UNMIS) and United Nations Integrated Mission in Timor-Leste (UNMIT) – were in attendance.

The course aims to improve operational efficiency of corrections personnel in peace operations by providing an overview of the guiding principles and international standards in prison management, as well as an understanding of the national corrections system and its relationship to the maintenance of peace and security, rule of law and good governance.

The course also emphasizes the importance of the working relationship between corrections advi-

sors and national counterparts. It covered a wide range of subjects including project management, strategic planning, business planning and how to use several planning instruments.

Since its inception in 2007, the course has proven useful for staff in the field. A number of participants have returned to their peacekeeping missions and assisted the host countries in developing strategic plans, assisting in the implementation and planning of Quick Impact Projects and training national counterparts in the prison system.

The management course on prison support programme in peace operations was highly resourceful and educative. A participant from a previous course said; "Its impact broadened my knowledge and scope on how better to manage a correctional facility. The experience will definitely be reflected in my skills as a prison officer when I return to my country."

KATALIN GOENCZ
goencz@un.org

(Extracted with permission from: iSeek - the UN Intranet Page)

APPLIED RESEARCH UPDATE

It is an exciting time for the research department at IPSTC. Thanks to generous funding from the Government of Japan, facilitated by the UNDP, the applied research wing of the research department will be bolstered by a Conflict Prevention and a Post-Conflict Peace-Building programme to augment the current Conflict Management and Regional Security initiatives. The reason being is that all aspects of conflict will be addressed to improve PSO training and to address the training needs of the region in a far superior manner than before.

From next month the applied research section will have a team of five full time

employees including three senior researchers. This increase in personnel will enable the research department to successfully achieve its aim of being a regional leader in applied research and PSO training. The research department will not only be able to improve training but also to address policy considerations through academic papers, symposiums and seminars.

Research assistants and interns are also in the pipeline. These posts will provide the department with keen, young, up and coming social scientists who can provide extra intellectual impetus on projects but also provides them with a period of work ex-

perience, enhancing their academic and professional profiles.

In summary the Applied Research department will be enhanced at all levels so that IPSTC can realise its potential of being a regional centre of excellence in PSO training. Thanks to international assistance the department will now be able to have a fully functioning staff and thus more able to interact constructively with other departments in order to achieve the Centre's aims.

MARCO JOWELL
Conflict Management & Regional Security Analyst
IPSTC
marco.jowell@ipstc.org

"...reason being is that all aspects of conflict will be addressed to improve PSO training and to address the training needs of the region in a far superior manner ..."

2nd PEACE OPERATIONS STAFF (ACOTA) COURSE

The Peace Officers Staff Course (POSC) that was conducted at International Peace Support Training Centre (IPSTC) Karen, Nairobi – Kenya covered wide ranging topics which are important for all Administrative, Logistics and Operational Staff in planning and conduct of Peace Support Operations (PSO). The mixture of many senior and junior officers from many countries in addition to African Contingency Operation Training and Assistance (ACOTA) instructors contributed to a learning environment that was extraordinarily beneficial to me. The shared understanding and experience was great in addition to learning new concepts and procedures.

The course started with brief introduction of the how the ACOTA was born, the Eastern African

Standby Brigade Standing Operating Procedures (EASBRIG SOPs) and their importance, the need for pre-deployment training coupled with two types of planning (Deliberate and Crisis Action Planning) became the beginning of three two weeks long study of the important concepts of Reception, Staging, Onward movement and Integration (RSOI) in Peace Support Operations. As time went on, and as we went deeper and deeper into the RSOI; it became evident that the role of staff officers especially logisticians is critical to the success of not only planning and conduct of PSO but also of security and conventional operations.

The exercises conducted during the course enhanced our learning by tackling potential and real

military scenarios that would be undertaken by not only EASBRIG but also the militaries our respective countries in any given operation. The PSO scenario in CARANA depicted real security scenarios that have hit many African countries and the need to have a mechanism in place to respond to such crises. The deployment order, movement order, planning of convoys and the map exercises clearly underpinned the importance of planning and inherent challenges associated with it. These challenges appeared to be affecting all militaries across our region and could only be mitigated by joint staff (Operational and Logistics) work under clear and timely commander's planning guidance.

J B KABERA
Major
Rwanda Defence Force

"...it became evident that the role of staff officers especially logisticians is critical to the success of not only planning and conduct of PSO but also of ..."

IPSTC LIBRARY COLLECTION AND MANAGEMENT

Introduction

The IPSTC library is located in the Amani Hall; an ultra modern building comprising of a lecture room and four syndicate rooms fully furnished with IT facilities. It was started in the year 2001 with the inception of IPSTC. The library commenced with a scanty collection of a few books, journals and the United Nations Blue manuals.

The Library Collection

Currently, the library has a collection of over 900 books and a number of assorted UN blue manuals, journals, periodicals and magazines. The library also has reasonable material in form of CDS, DVDs and Video cassettes. The retrieval of this material is simplified enough to save time. The stock in the library ranges from;

- Conflict Management and Resolution
- Peacekeeping
- International Relations and Diplomacy
- Human Rights/Children's Rights
- Gender
- Security and Peace Studies

The collection under the reference section usually doesn't leave the library except for over-night loans where they may be borrowed in the evening on weekdays and be returned the following morning when the library opens.

The Library Management

Currently the library uses the Dewey Decimal classification scheme in its collection management. Due to innovation in technology, the IPSTC library is undergoing transformation in its collection manage-

ment by installing a software in the name of Destiny Resource Management Solution. This software contains a program called Destiny Library Manager that makes the cataloging, loaning, circulation and generation of reports easier. In essence, when fully operational, the destiny will automatically monitor and control checkouts, renewals, reminders, calculations of fines on defaulters, refunds and holds. The Destiny Library Manager also makes it possible for our registered library users to access the web from anywhere in the world and see the number and types of books we are stocking in the library. This new library management system will enable the users to book a certain title online.

FREDERICK MAINA
Warrant Officer I
Librarian
IPSTC
fmaina@ipstc.org



Part of the Library Collection...

"...the IPSTC library is undergoing transformation in its collection management by installing a software in the name of Destiny Resource Management Solution..."



Reference Section...

STAFF PROFILE – LT COL F K KIRIAGO – SO I PSO

Lt Col Kiriago was enlisted in the Kenya Armed Forces in 1984 and commissioned in 1985. On graduation from the Kenya Armed Forces Training College, Lanet, he was posted to the Corps of Infantry. Later he joined the Corps of Military Police before joining School of Combat and later to the Armed Forces Pay and Clerical Training School. He was later selected for Grade 2 Command and Staff course at Karen after which he was again posted to Armed Forces Pay and Clerical Training School until 11 July 2008 when he was promoted to the rank of Lt Col, posted to IPSTC and appointed Head of Department.

Since his commission, Lt Col Kiriago has undertaken a number of courses. These include Young Officers Engineers course, Infantry platoon commanders course, Military Police Officers Ad-

vanee course-USA, Instructor Training course-USA, Grade 3 Staff Course, Basic Close Protection course-UK, Infantry Company Commanders course, Criminal Security course-Egypt, Junior Command course, Port Physical security/vulnerability assessment course, United Nations Military Observers course, Air Liaison officers course, Grade 2 Command and Staff course which included a Diploma in Strategic Studies from the University of Nairobi, Peace Operations Staff Officers course, and United Nations Contingent Officers course-India.

Lt Col Kiriago has held a number of appointments. These include Infantry and Military Police Platoon commander, Military Police Company commander, Military Police School commandant and instructor, Staff Officer 2 coordination at School of Combat, and Officer Commanding Admini-

stration Wing at Armed Forces Pay and Clerical Training School among others. He is currently heading the Tactical Peace Support Operations Operations Wing at Humanitarian Peace Support School.

He has experience in peacekeeping through serving in a Peace Keeping mission in Sierra Leone as a military observer for one year. To further his knowledge in peace support operations, he is currently in the E-learning for African Peacekeepers (ELAP) programme doing the seventh course, aiming at obtaining The Certificate-of-Training in the United Nations Peace Support Operations after fulfilling all the requirements. He is married with two sons and two daughters. His hobbies are reading, jogging and playing volleyball.

so1psol@hpss-ipstc.org



Lt Col Kiriago, what next...

STAFF PROFILE – COLLINS MWANZA – BUDGET MANAGER

Collins Mucheni Mwanza joined IPSTC in September 2008 as the Budget Manager. Collins was born in January 1982. He joined Strathmore University in 2001 for a course in Certified Public Accountant (CPA). He also studied Kenyan Sign language at the University of Nairobi as a part time hobby. He later joined University of Nairobi in September 2001 for a Bachelor of Arts in Economics and Sociology degree and graduated with Honors in

December 2005.

Collins then joined Bata Shoe Company (K) Ltd in 2006 as a Management Trainee and rose to Assistant Financial Account by 2007. In December 2007, he joined Africa Expeditions a Company with Hotel and Logistic Operations in Southern Sudan as the Financial Accountant. In the same organization, he was appointed Financial Controller of Best-In-Tents Ltd a subsidiary that builds tents for organizations. In the same year

2007, Collins enrolled for a Masters Degree in Strategic Management at the University of Nairobi which he hopes to complete in 2010.

At IPSTC of his responsibilities include creating budgets according to organizational needs, development of financial policy and procedures among others.

His hobbies include soccer, motorcycles, graphics design and chess.

ipstcbudman@ipstc.org



Collins, Strategizing Creation of Budgets...