



# INTERNATIONAL PEACE SUPPORT TRAINING CENTRE NAIROBI, KENYA

## QUARTERLY NEWSLETTER

01 January —31 March 2009

Volume 2, Issue 1

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### FROM THE DIRECTOR'S DESK

**T**his publication of the IPSTC Newsletter

comes at a time when the centre has once again attained another milestone related to the internationalization and extension of a range of training products. This milestone which involves at one level the re-branding of the **International Mine Action Training Centre (IMATC)** to **Humanitarian Peace Support School (HPSS)** is a clear demonstration that this School will no longer deliver a single product of Mine Action Training; but is broadly focusing on both Humanitarian and Peace Support perspectives at the tactical level.

At the other level, the re-branding of the Peace Support Training Centre (PSTC) to



**Peace and Conflict Studies School (PCSS)** clearly demonstrates that the Karen Campus of IPSTC is moving towards addressing the dynamics of the entire peace and conflict spectrum both at the operational and strategic levels. Coupled with this development is the broadening of research functions by placing the Research Department as an independent department directly under HQ IPSTC to focus more on the perspectives of conflict pre-

vention through to post-conflict peace building.

As we embark on the journey to making IPSTC the premier peace support training institution on the continent; I must commend all the Staff for dedication and commitment to this course. I encourage you to continue with the good work.

**R K Kibochi**  
**Brigadier**  
**Director**  
**IPSTC**  
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**I**PSTC is a centre of excellence that conducts several courses. Regional Senior Mission Leaders' Course is one of the senior courses being conducted. The course is geared towards strengthening the senior leadership within the East African Standby Brigade, African Standby Force, African Union and United Nations mission appointments.

The course provides a forum in which participants are exposed to the aspects of leadership and management at the most senior level that are critical to both the planning and conduct of peace support operations.

Eligible candidates are individuals who are serving or will be serving in senior level positions within a peace support mission. Such positions include, but are not limited to, Force

Commanders, Police Commissioners or Advisors, Special Representatives to the Secretary General, Brigade or Sector Commanders, Country Coordinators, Chief Military Observers, Heads of Missions, etc. While the selection of participants is focused on those originating from the EASBRIG countries, a select number of positions are offered to other candidates in an effort to create a diverse learning environment.

The level of RSML participants are of the rank of Colonel/ Brigadier (or Police and Civilian equivalents). Additionally, participants ideally have a degree of previous experience with peace support operations and/or experience working within multi-cultural and multi-dimensional environments. A deliberate attempt is made to balance the partici-

pant based on geographical origin, background (military, police, civilian) and gender.

Between the 9<sup>th</sup> March and 20<sup>th</sup> March 2009, IPSTC held its second RSML course. Being a high profile course, the opening ceremony was presided over by the Vice Chief of General Staff (VCGS), Lieutenant General Karangi, and the British High Commissioner to Kenya, Robert Macaire.

During the course the participants were treated to an excursion tour of the Kenyan country side to see the natural beauty in flora and fauna. The 2nd RSML Course visited Lake Nakuru National Park where they were treated to good scenery.

**M K Kombo**  
**Lieutenant Colonel**  
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*The Director IPSTC explains a point to the Army Commander in the Operations Room*



*Participants in CLH during group presentations*



*General Gordon giving a presentation in one of his lectures*



*RSML Course participants at the Escarpment. A vantage viewing point of the Great Rift Valley...*

## ELAP, AN EXCITING EXPERIENCE— A STUDENT'S PERSPECTIVE



**Major Tum's Certificate of Completion in Gender Perspectives in United Nations Peacekeeping Operations**

***"...in Darfur in 2006 while serving with the African Union Mission in Sudan (AMIS), I did not anticipate that I was about to get addicted to the whole..."***



**Major Tum in Darfur with an SLA fighter**

***"...the teacher presents the learner with a problem, not lectures or assignments or exercises. Instead learning becomes active in the sense that the learners discover..."***

When I first enrolled for Global Terrorism Course under E-Learning for African Peacekeepers (ELAP) in Darfur in 2006 while serving with the African Union Mission in Sudan (AMIS), I did not anticipate that I was about to get addicted to the whole Course package of 18 Courses then. As I went about my Military Observer duties, I dedicated my evenings to the programme. When I scored 94 % and printed my completion certificate there was no turning back. I rallied my friends to register too but only a few headed the call. Within 6 months I had completed all the 18 courses (An Introduction to the UN System, United Nations Military Observers, Ethics in Peacekeeping, Global Terrorism, Principles of Peace Support Operations, Security Measures for United Nations Peacekeepers, The Conduct of Humanitarian Relief Operations, International Humanitarian Law and Law of Armed Conflict, Mine Action: Humanitarian Impact,

Technical Aspects, and Global Initiatives, Logistical Support to UN Peacekeeping Operations, Operational Logistical Support, Peacekeeping and International Conflict Resolution, History of UN Peacekeeping 1945-1987, Peacekeeping in Yugoslavia: Dayton – Kosovo, History of UN Peacekeeping 1988-1996, Commanding UN Peacekeeping Operations, Advanced Topics in UN Logistics: The Provision of Troops and Contingent Owned Equipment (COE) and the Method for Reimbursement and United Nations Civilian Police: Restoration of Order Following Hostilities).

I also enrolled and successfully completed Conflict Analysis Course offered online by the United States Institute of Peace. Visit [www.usip.org](http://www.usip.org) for more information.

When my tour of duty ended and reported to IPSTC in 2008, I enrolled and successfully completed the 4 additional courses that had been added to the

package namely: Civil – Military Coordination (CIMIC), History of UN Peacekeeping 1997-2006, Gender Perspectives in UN Peacekeeping Operations and Disarmament and Demobilization and Reintegration (DDR): Principles of Intervention and Management in Peacekeeping Operations.

I want to encourage anybody out there who has not yet enrolled for the 22 courses to visit [www.elap.peaceopstraining.org](http://www.elap.peaceopstraining.org) and register immediately. It's offered free for African Peacekeepers and therefore, there should be no excuse at all of not registering. I wish you good luck and hope to see your name soon in the "Honours Roll".

**Mark Tum Richard**  
**Major**  
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## EXPERIENCES WITH PROBLEM BASED LEARNING (PBL)

Adult learners usually have many years of experience which they bring with them when they participate in learning. According to Baird, Schneider, and Laird, adult learners view new material through the lens of these experiences. It has also been established that learning is greatest when it can be applied to situations of interest to the learner and when there is an immediate benefit. If adults see the relevance of the material presented to their own situations, their motivation to learn increases and the instructor will have a more attentive audience. Motiva-

tion to learn originates from the adult learner's expectations of the usefulness of the content. PBL appeals to all these factors and is therefore an exciting option to conventional classroom learning.

What then is problem based learning? Dr. Howard Barrows and Ann Kelson of Southern Illinois University School of Medicine, define PBL as both a curriculum and a process. The curriculum consists of carefully selected and designed problems that demand from the learner acquisition of critical knowledge, problem solving proficiency, self-directed learning strate-

gies, and team participation skills. The process replicates the commonly used systemic approach to resolving problems or meeting challenges that are encountered in life and career.

In PBL, the teacher presents the learner with a problem, not lectures or assignments or exercises. Instead learning becomes active in the sense that the learners discover and work with content that they determine to be necessary to solve the problem.

*(Continued to Page 4...)*



*“...achieving higher performance in teams, improve their communications skills, state and defend positions with evidence and sound argument, become more flexible in processing information ...”*



*United Nations Military Contingent Officers Pre-Deployment Course  
22 Dec 08– 9 Jan 09*



*A doctor being awarded a certificate*



*Colonel Ngulutu presenting a certificate to one of the participants*

## EXPERIENCES WITH PROBLEM BASED LEARNING (PBL)

(... continued from Page 3)

Another important aspect is that in PBL, your teacher/instructor acts as facilitator and mentor rather than a source of "solutions."

Problem based learning provides participants with opportunities to examine and try out what they know, discover what they need to learn, develop their people skills for achieving higher performance in teams, improve their communications skills, state and defend positions with evidence and sound argument, become more flexible in processing information and meeting obligations and last but not least practice skills that they will need after their instruction.

The value of learning in PBL is that it is highly context-specific. It serves to teach content by presenting the students with a real-world challenge comparable to one they might come across were they a practitioner of the discipline. Teaching content through skills is one of the primary distinguishing features of PBL. More commonly, instructors introduce students to teacher determined content via lecture and texts. After a specific amount of content is presented, students are tested on their understanding in a variety of ways. PBL, in contrast, is more inductive; students learn the content as they try to take in hand a problem.

My experience with PBL as practiced at the Pearson

Peacekeeping Centre (PPC) Sexual and Gender Based Violence Course (SGBV) at the Kenya Commercial Bank Leadership Centre is that it fully involves all participants. Each participant actively contributes to the learning experience. Leadership roles are rotated among participants while presentation skills are honed. Each learner is encouraged to come out of their shell in order to bring out their best qualities.

PBL is indeed an exciting alternative to conventional instructional methods and are being explored at IPSTC.

**Joyce Sitienei**

**Major**

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## KENBATT 18 COMMAND GROUP TRAINING

The Kenya Battalion (KENBATT) 18 was constituted in the year 2008 with the aim of being prepared to be deployed in Southern Sudan in April 2009 to replace KENBATT 17 who will have completed their 12 months tour of duty. KENBATT Command Group Training being one of the pre-deployment training courses offered at the Tactical Peace Support Operations Wing, had the responsibility to run the course. It was conducted at the International Mine Action Training Centre (IMATC), Embakasi.

The course was composed of 64 participants ranking between Lieutenant and Colonel. It was a combined training for the KENBATT command group and those selected to be deployed in one of the Sectors in Southern Sudan, together with the Sector Commander, Colonel John Warioba. The KENBATT Command Group was led by the Commanding Officer, Lieutenant Colonel Kasili Mutambo.

The duration of the course was three weeks from 22 December 2008 to 9 January 2009. The course covered, among others, the Introduction to the UN

system, UN Structure, and PSO, the Legal framework under which the UN operates, Stress, HIV/AIDS and Malaria Management, Code of Conduct and Rules of Engagement as applicable to PSO, Cultural Awareness and Child Protection in PSO, Prevention of Sexual Exploitation and Abuse and its Impact, Personal Security awareness, Unexploded Ordnance (UXOs) and Landmines, Human Rights and Gender Equality, various agencies related to the UN, DDR, and UN Logistics system especially Country Owned Equipment (COE).

It was quite interesting in that it brought together a wide range of experience from the 64 participants of whom some have been to Peace Support Operations missions before. The course was also honoured to have Lieutenant Colonel Waititu who brought in a real mission experience of Southern Sudan having been there personally. More value was added to the course through the participation of guest presenters from outside the institution, especially those organizations which operate in the same environment in multidimensional peace support operations. These included presentations by the United Nations High Commissioner for Refugees (UNHCR), International Committee of the

Red Cross (ICRC), Save the Children Sweden (SCS), Office for the Coordination of Humanitarian Affairs (OCHA), Kenya National Commission on Human Rights (KNCHR), and The Kenya Police.

The course successfully came to an end on 9 January 2009 and was graced by Colonel Bonface Ngulutu, Commandant IMATC. The Course Director was Lieutenant Colonel Frumentius Kiriago who is the SOI Tactical PSO, who also doubled as the Course Coordinator.

On successful completion of the course, the group dispersed and regrouped at Stony Athi for collective training in readiness for deployment to Southern Sudan. KENBATT training is aimed at becoming one of our core courses once the proposed PSO Village is in place, when the Wing will be able, not only to conduct individual training as is the case now, but also conduct collective training up to at any one time.

**F K KIRIAGO**

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## PSO LOGISTIC COURSES



*Course Photo during the Opening of  
PSO Logistics Course*



*Bomas Troupe Entertaining the PSO  
Logistics Course Participants*



*Lieutenant Colonel M K Kombo,  
Commandant PCSS*

The first quarter of the year can rightfully be described as the "Logistic quarter" as the Centre successfully conducted two PSO Logistic Courses constituting half of the total number of courses conducted at IPSTC during this period. The first course was funded by Canada through Military Training Assistance Programme (MTAP) was conducted from 12 – 23 Jan 09 and attracted 46 participants from 12 countries and the African Union (AU) Peace Support Operations Division (PSOD) with the Directing Staff (DS) from Canada, USA, and the UK. The second course was also funded by Canada through the Pearson Peacekeeping Centre (PPC) and was conducted from 23 Feb – 6 Mar 09 attracting 46 participants from 16 African countries. This course was especially interesting because 16 of the students came from UNAMID and included two police officers. The DS for the second course came from Can-

ada, UK and Romania. Both courses had guest speakers from IPSTC, EASBRIG, the AU and MONUC.

The aim of the two courses was to provide participants with the knowledge and skill to be more effective in complex peace operations when deployed as support officers in their national headquarters, as logisticians within a deployed unit or as logistic staff officers at a mission headquarters.

The participants were treated to a mixture of lectures, challenging exercises and syndicate discussions to facilitate closer interaction between the participants themselves and also with the DS to enable them gain the critical knowledge and skills needed to operate in an increasingly complex PSO environment.

Personally it was a real challenge having to be the IPSTC Course Coordinator and being a participant at the

same time for the first course. However, coordinating the second course was far easier having gone through the "baptism by fire" on the previous course. The PSO Logistic course is a must for both serving and potential logistic officers as it provides the critical knowledge and skills needed to smoothly undertake logistic operations in a PSO environment.

The feedback from the participants through the critique at the end of the course showed a lot of appreciation both for the way instruction was conducted and the content. The only universal complaint was that students would have liked the course to be longer than the two weeks allocated.

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## THE "NEW" PCSS COMMANDANT'S THANKYOU NOTE

I would like to take this opportunity to sincerely thank the IPSTC family for the warm and cordial reception that was accorded to me on joining IPSTC. I would also like to thank the Director for giving me an opportunity to serve as the acting Commandant Peace and Conflict Studies School (PCSS) at the new International Peace Support Training Centre (IPSTC). I must sincerely reiterate that, this was a great honor bestowed upon me.

On my part, I promise to do my level best especially in training delivery. It is a new ground but I would like to face the new challenge with the same ferocious spirit as I have done before in my previous appointments.

Words of wisdom from the Director IPSTC have encour-

aged me to start fitting well in the IPSTC family. He alluded to me that IPSTC is now a merged institution that comprises the Karen campus (PCSS) and the Embakasi campus (HPSS). He further advised that the merged institutions are in transition and therefore a number of developments are at infancy stages. He however said that there was no time for understudying but rather hit the ground running. Wasn't that a good motto to be emulated by all?

I do understand that doing business in IPSTC is not usual. IPSTC is a multicultural and a multidimensional environment which requires the best from each team player. I want to promise my colleagues in IPSTC that I am going to work with them side by side in every aspect in consultation, coordination and sharing of

information.

As it has always been said, different streams have their sources from different places but all their waters mingle in the sea. To this end, and as the acting Commandant PCSS, I am convinced beyond doubt that with the support of other Heads of Departments, our common effort will be geared towards making IPSTC the Centre of Excellence in PSO.

I visualize that IPSTC Kenya will be second to none sooner or later. With those few remarks, I want to wish you well and thank you for reading this thankyou note.

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## PEACE OPERATIONS STAFF COURSE—ACOTA

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**P**ace Operations Staff Course was conducted between 2-20 Feb 09, attracting 30 participants from seven EASBRIG member states. The course was funded by United States Government under African Contingency Training Assistance Programme (ACOTA) and conducted jointly with IPSTC.

The aim of the course was to provide participants with the knowledge and skills to enable them operate more effectively

and efficiently as members of Brigade Staff in a multinational set up. This was tailored towards enhancing EASBRIG capacity in the buildup to the forthcoming FTX later in the year.

The course consisted of theory and a CPX tailored to practice the various cells to be able to work together as a whole rather than disjointed units. The main cells that played during the Exercises were J3 (Operations), J4

(Logistics), J9 (CIMIC) and J1 (Personnel).

The closing ceremony was attended by Rear Admiral Kurta, the Comd CJTF-HOA, who took the opportunity to present IPSTC with IT equipment worth over 100,000 USD.

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*Colonel McNevin (KUSLO Rep) and Lieutenant Colonel Kombo (Comdt PCSS) signing the documents for the official handover of IT equipment as Rear Admiral Kurta looks on*

## VISIT BY REAR ADMIRAL ANTHONY KURTA

**T**he Centre was privileged to receive and host Comd CJTF - HOA Rear Admiral Anthony Kurta on February 2009. The Comd CJTF - HOA wanted to understand the role of IPSTC in EASBRIG training and introduce his deputy Brigadier General Christopher Leins. The Commandant PSCC representing the Director IPSTC welcomed and briefed them on the role of IPSTC in Regional PSO Training and thanked them for the critical role played by United States Government through African Contingency Operations & Training Assistance (ACOTA). To date the Centre and ACOTA have conducted 3 Peace Operations Staff Courses

with a total of 135 students from the Region and beyond. The Commandant thanked CJTF - HOA for seconding LTC Tom Anthony to the Centre. The Rear Admiral expressed satisfaction at the cooperation between IPSTC and CJTF - HOA. The Comd CJTF - HOA's visit also coincided with the closing of the POSC 01/09 that was conducted from 2 - 20 February 2009.

The Comd CJTF - HOA later presented IT equipment worth USD 132,000 to improve the Centre's capability. The Commandant thanked them for the gesture and pointed out that the IT equipment will go along way in enhancing delivery of services at the Centre.

The Comd CJTF - HOA later planted a tree to commemorate the occasion and proceeded to IMATC, Embakasi in the afternoon.

The Comd CJTF - HOA was accompanied by his deputy Brig Gen Christopher Leins and Chief KUSLO Col David Mc Nevin.

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*Brigadier General Leins plants a tree*

## COURSE DESIGN EFFORTS AT IPSTC

**T**he International Peace Support Training Centre has been fortunate to receive support from the Government of Japan. This project is an effort to "...strengthen institutional and human capacity in Peace Support Operations in Eastern Africa...", and is being facilitated by the United Nations Development Programme Kenya. This project has permitted an expansion of the programmes being delivered at IPSTC, and more specifically, IPSTC is in the process of creating a Conflict Prevention Programme and a Post Conflict Recovery and Peacebuilding Programme.

The addition of these two programmes will necessitate the design and development of new curriculum to address the project aims. Within the course of the next year, the Research Department will lead the effort to design the following courses:

- Civilian Pre-Deployment Training
- Conflict Analysis
- Negotiations and Mediation
- Preventive Diplomacy
- Peace Operations Planning
- Disarmament, Demobilization and Reintegration
- Security Sector Reform
- Regional Security Studies
- Rights Issues in Peace Support Operations

Each of the curriculum will be developed through the convening of a Design Writing Board. The various boards will call together subject matter experts and adult education specialists with a view to determining such issues as the

overall objective of the event, the specific learning objectives, target audience, and generic syllabus.

As the Research Department embarks upon this ambitious and challenging programme of curriculum design, it will be seeking out opportunities to partner with institutions and individuals who have previous experience with the associated subject matter. Potential partners are encouraged to contact the Head of Research, Jason Steeves ([jason.steeves@ipstc.org](mailto:jason.steeves@ipstc.org)) for further information regarding the conduct of the various curriculum design writing boards.

**JASON A M STEEVES**  
**Head of Research**  
**IPSTC**  
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*Comd CJTF - HOA Rear Admiral Kurta is assisted by RSM IPSTC WOI Nyamatiko to plant a podo tree*

## 16TH UN MILOBS COURSE

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The 16<sup>th</sup> United Nations Military Observers (UN MILOBS) course was conducted by Tactical Peace Support Operations (Tac PSO) Wing at International Mine Action Training Centre (IMATC) Embakasi from 2 February to 20 February 2009. The aim of the Course is to equip selected officers with relevant knowledge and skills to enable them to serve as MILOBs in any PSO Mission. It was composed of 22 participants drawn from both the EASBRIG region and the rest of Africa. The region provided a total of 18 participants composed of 11 from Kenya, 5 from Rwanda and 2 from Uganda. The rest of Africa provided 4 participants from Nigeria. The course was led by the course senior student Lieutenant Colonel Julius Charo Baya. The Course Director was Lieutenant Colonel Frumentius Kiriago, who also doubled as the Course Coordinator.

The objectives of the course included the understanding the structures and procedures of the UN and the AU, the multifunctional nature and principles of PSOs, the organization and functions of different branches and agencies in a PSO mission as well as the roles of other actors such as humanitarian

agencies and the media, the historical and geo-political backgrounds, mandates and organizations of relevant current UN PSO missions, and the duties and tasks of a Military Observer. As well, the objectives included developing personal skills to improve operational effectiveness and increase survivability in a mission area, such as observation skills, negotiation and mediation techniques, use of language assistants, briefing skills, logging and reporting, communication/IT, map reading and navigation, driving skills including cross country driving and vehicle maintenance, health and hygiene, emergency basic life support, mine awareness, and personal security.

A lot of experience was brought on board due to the course having been represented by various countries, some of whom have been to Peace Operations Missions before. More flavour was added to the course by bringing in presenters from civilian organizations. These included United Nations High Commissioner for Refugees (UNHCR), International Committee of the Red Cross (ICRC), Save the Children Sweden (SCS), Office for the Coordination of Humanitarian Affairs (OCHA), Kenya National Commission on Human Rights (KNCHR), The Kenya

Police, and Ridgeback Security.

The participants were very much thrilled in the 4x4 vehicle driving and maintenance skills where some of them got stuck and had to recover themselves. The course culminated with a one-day outdoor exercise which practiced participants on all that they had learnt through the course.

The Course was blessed with two instructors from Uganda who stayed through the course. These were Major Deus Ndyabagye and Captain Martin Nahurira. They were very instrumental and really assisted in lesson delivery, conduct of syndicate discussions and outdoor exercises.

The course successfully ended on 22 February 2009 and the closing ceremony was graced by Brigadier Robert Kibochi, Director IPSTC, and assisted by Colonel Bonface Ngulutu, Commandant HPSS.

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Participants receiving tips from an instructor



Essential items for a MILOB



Manoeuvring out of a sticky situation...



Ready to Serve, WO I Maina, at his desk...

## STAFF PROFILE — FREDERICK MAINA, LIBRARIAN

WO I Fredrick Maina joined IPSTC in April 2002 as a Swahili language Instructor to both the BPST (EA) and their families. He was later appointed the librarian as well as an instructor in Map Reading, jobs which he has continuously performed diligently. Prior to joining IPSTC, WO I Maina worked at the Armed Forces School of Higher Education as an Education Instructor.

He was born in May 1964. After completion of Primary and Secondary schools in 1979 and 1983 respectively, he joined The Mombasa Polytechnic for an electrical course and on completion; he later joined a Teachers' Training College in May 1985 and graduated in July 1987.

After working for three years with the Teachers Service Com-

mission, he was enlisted in the Kenya Armed Forces in 1990 as a recruit. After a successful training, he was posted to the Armed Forces School of Higher Education as an education instructor. He has also served in other military units.

In his career in the military, the Warrant Officer has attended a number of courses both in military and civilian institutions. Among the courses he has attended are; Military Train the Trainers' Course on Children's Rights, Military Decision Making Process (MDMP), Command and Staff Operations Skills (CSOS), JANUS Simulation on Peace Support Operations under the African Contingency Training and Assistance (ACOTA) and Army Safety Course. He is trained on behavioral change in the field of HIV/AIDS. He has successfully attended other military courses related to his career progression in

addition to being a graduate of Kenya College of Communications Technology in the field of Information Technology.

He served in Rwanda in between 2000 and 2001 as a member of Kenya Military Advisory and Training Team (KMATT - R) where he was an Instructor in Map Reading and Instructional Technology. He has been awarded a recognition certificate by the Department of Foreign Languages of the UK's Army for having assisted in revising their Swahili Language Instructional Manual.

WO I Maina is married to Anne Wanjiru and is a father of two sons, Felix - 16 years and Steve - 14 years. His hobbies include drama and poetry, watching movies and playing basketball.

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### IPSTC QUARTERLY EVENTS CALENDAR

CAMPUS	EVENT	DESCRIPTION	TARGET AUDIENCE
HPSS EMBAKASI	<b>Incident Command System 01 Course (ICS 01)</b> 14-16 April 09	Three day course conducted at HPSS Embakasi By the Disaster Management Wing training managers and responders in the basic Incident Command System.	Local and regional government representatives.
PCSS KAREN	<b>Launch of UNDP Programme</b> 20 Apr 09	Reception.	IPSTC Headquarters and UNDP Staff.
PCSS KAREN	<b>CIMIC Course</b> 20 Apr —1 May 09	Two week course conducted at IPSTC Karen. Funded by <i>UNDP/Japan</i> .	Regional military and civilian officers of the ranks of Major and Lieutenant Colonel or their civilian equivalents likely to serve in PSO as Civil-Military officers.
HPSS EMBAKASI	<b>Mine Action Program Manager Course (MAPM)</b> 20-30 Apr 09	Two week course conducted at HPSS by Cranfield University to teach the planning and conduct of national Mine Action Programs. Funded by <i>Cranfield University</i> .	National Focal Points and Mine Action Authorities' middle managers.
HPSS EMBAKASI	<b>Incident Command System 02 Course (ICS 02)</b> 21-23 Apr 09	Training vehicle commanders, supervisors and above in the Incident Command System. Funded by <i>BPST</i> .	Local and regional government representatives.
HPSS EMBAKASI	<b>Incident Command System 03 Course (ICS 03)</b> 28-30 Apr 09	Training on integration of ICS and National Disaster Management for medium to large incidents. Funded by <i>BPST</i> .	Local and regional government representatives.
PCSS KAREN	<b>UN Correction Unit Workshop</b> 4—15 May 09	Two week workshop conducted at Karen. Funded by <i>UNDPKO</i> .	The Corrections workshop is being conducted by the UNDPKO. The participants are international and are drawn from the US, Europe, Asia and Africa.
HPSS EMBAKASI	<b>UN/AU Police Course</b> 11-22 May 09	Two week course conducted at HPSS Embakasi for preparing multinational police officers for deployment with the UN. Funded by <i>IPSTC</i> .	EA Police Officers nominated for deployment.
HPSS EMBAKASI	<b>SALW Physical Security and Stockpile Management Course</b> 11-22 May 09	Two week course conducted at HPSS Embakasi on weapon and ammunition stockpile security and management procedures. Funded by <i>BPST</i> .	National Focal Points for SALW action, police officers, military SA reps, law enforcement agencies.
HPSS EMBAKASI	<b>Civilian Pre-Deployment Training</b> 25 May—5 Jun 09	Two week course conducted at HPSS Embakasi. Funded by <i>UNDP/Japan</i> .	Selected individuals who are intended to be employed in field missions (AU, UN etc). Individuals are to be civilians from organizations who might not otherwise have a chance to receive pre-deployment training.
PCSS KAREN	<b>Childs Right Course (StC)</b> 25 May—5 Jun 09	Two week Child and Human Rights course conducted at IPSTC Karen and funded by <i>Save the Children (Sweden)</i> .	Regional military and civilian personnel nominated for employment on UN or AU missions.
HPSS EMBAKASI	<b>Mines Awareness Trust (MAT) Explosive Ordnance Disposal Course</b> 1-26 Jun 09	Two week course conducted at HPSS Embakasi for training technical practitioners in the identification and safe disposal/removal of UXO and ERW for items up to 240mm diameter. Funded by <i>MAT</i> and <i>student fees</i> .	Civilians intending to work in HMA/UXO clearance, HMA/UXO clearance contractors, military personnel requiring further training.
HPSS EMBAKASI	<b>Explosive Ordnance Disposal Trainer of Trainer Course</b> 3-19 Jun 09	AFRICOM US EOD instructors conducting EOD Instructor refresher training in order to deliver up to date capacity building training. Funded by <i>AFRICOM</i> .	EASBRIG and HPSS EOD instructors.
PCSS KAREN	<b>Peace Operations Staff Course (POSC ACOTA)</b> 8—26 Jun 09	Three week course conducted at PCSS conducted jointly with ACOTA.	Selected staff officers who may be serving in Brigade level headquarters within EASBRIG or other AU/UN missions.
HPSS EMBAKASI	<b>UN Military Observers Course</b> 15-26 Jun 09	Two week course conducted at HPSS Embakasi for preparing multinational military personnel for deployment as UN observers. Funded by <i>IPSTC</i> .	Military officers nominated or expected to deploy as Military Observers on AU & UN missions.

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